2023-2024
ACE PLAN

Assurance – Collaboration – Engagement

Bentley School

TEMPLATE INSTRUCTIONS

Anything is possible with a plan!

- ❏ Complete and personalize all the slides in this template to fit you school.
- ❏ Any data slides that do not apply to your school can be deleted.
- ❏ Feel free to duplicate any slides that require or require more data/commentary than can be comfortably included on one slide.
- ❏ Flourishing Goal from 22/23 ACE Plan.
    - ❏ Please feel free to continue with the same flourishing goal into the 23/24 school year.
    - ❏ Alternately, if your flourishing goal has changed, that is okay!
- ❏ Anything highlighted in yellow can be deleted once data/commentary has been added. Or, delete the yellow highlighting once text is customized.
- ❏ Please delete this slide once your template has been completed.

Pointing Out the Facts
Bentley School

9% FNMI, 22% Inclusion and 7% EAL Students

About Our School

Bentley School is a small rural school in the beautiful Blindman Valley and is home to roughly 438 students from K-12 and another 26 in PreK.

Amazing Staff

We have 49 amazing staff; 24 outstanding teachers and 24 excellent support staff who care for the children in our building.

Program Highlights

We offer small school experience with all the big school opportunities in a safe and caring learning environment. Our students have the opportunity to participate in a variety of of options - Drama, Art, Guitar, Woods, Foods, and second language program (new). We are also proud of our extracurricular athletics, inclusion supports and our annual Bentley School Gives Back fundraising.

School Motto/Mission

Panther PRIDE!

Bentley School is a Partnership where Respect, Integrity and Dedication are emphasized to promote Excellence.
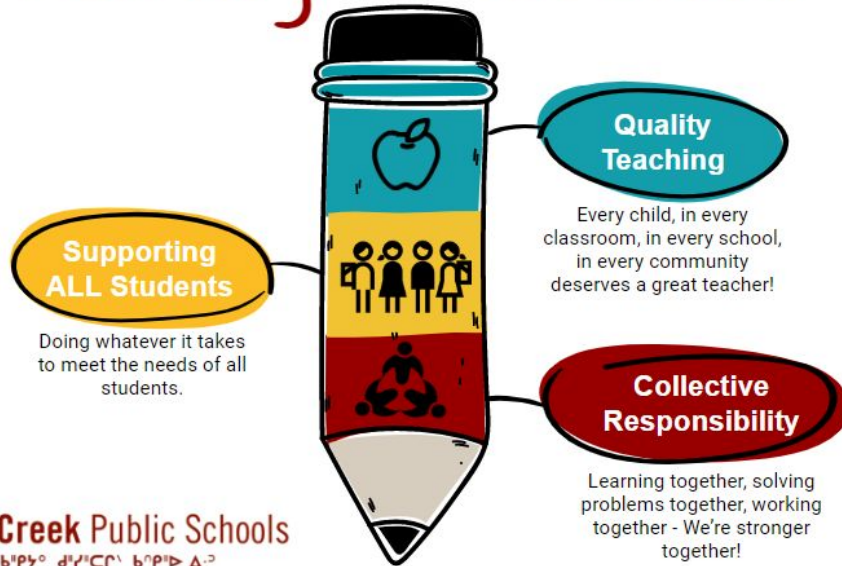
Panther Culture

We take great PRIDE in our school culture and our small school feel but with big expectations and opportunities. Our school PRIDEs itself on creating a welcoming and inclusive environment for all our students.

WCPS Priority Areas

Creating success for ALL learners by Getting to the Point!

Quality Teaching
Every child, in every classroom, in every school, in every community deserves a great teacher!

Supporting ALL Students
Doing whatever it takes to meet the needs of all students.

Collective Responsibility
Learning together, solving problems together, working together - We're stronger together!

Wolf Creek Public Schools
Creating Success For All Learners

Supporting All Students

We are collectively responsible for all students. We believe that all students can learn and that it takes a village to ensure a child grows and learns to their full potential. Together, in partnership with community partners and service providers, we work together to ensure that we provide specialized supports to our students. In Wolf Creek Public Schools, we celebrate diversity and build inclusive learning environments where all students succeed.
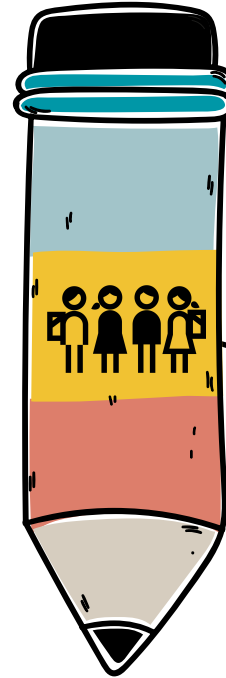
Supporting ALL Students

Doing whatever it takes to meet the needs of all students

Alberta Education Assurance Measure Results (AEAMR)

Bentley School Annual Education Assurance Measure Results

School: 4302 Bentley School

Assurance Domain	Measure	Bentley School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	80.1	83.7	83.7	84.4	85.1	85.1	n/a	Maintained	n/a
	Citizenship	87.0	90.2	90.7	80.3	81.4	82.3	Very High	Maintained	Excellent
	3-year High School Completion	80.4	87.8	83.2	80.7	83.2	82.3	Intermediate	Maintained	Acceptable
	5-year High School Completion	90.5	84.9	87.6	88.6	87.1	86.2	High	Maintained	Good
	PAT: Acceptable	67.9	66.9	n/a	63.3	64.3	n/a	Intermediate	n/a	n/a
	PAT: Excellence	10.7	7.3	n/a	16.0	17.7	n/a	Low	n/a	n/a
	Diploma: Acceptable	73.1	70.3	n/a	80.3	75.2	n/a	Low	n/a	n/a
	Diploma: Excellence	9.0	5.4	n/a	21.2	18.2	n/a	Very Low	n/a	n/a
Teaching & Leading	Education Quality	85.6	89.8	91.9	88.1	89.0	89.7	Intermediate	Declined	Issue
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	91.1	93.7	93.7	84.7	86.1	86.1	n/a	Maintained	n/a
	Access to Supports and Services	84.0	82.8	82.8	80.6	81.6	81.6	n/a	Maintained	n/a
Governance	Parental Involvement	72.5	68.1	70.1	79.1	78.8	80.3	Low	Maintained	Issue
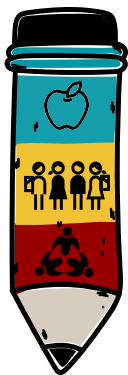
Bentley School
FLOURISHING GOAL - Supporting ALL Learners

Our Quality Teaching Flourishing Goal is **Bentley School** **Collaborate/Cohesion**	**Evidence & Engagement** *What evidence tells you this is an area of focus?* *What does the evidence tell you about how to approach this focus area?* *What evidence will you use to know the work you are doing in this area is making a difference?*
- PD sessions to support staff PLC Groups that highlight instructional methods to achieve the excellence levels. - Topics - Literacy - common language, programs, supports, curriculum alignment - Numeracy - common language, programs, supports, curriculum alignment - Life Skills programming - structure, scheduling, resources, etc. - Differentiation practices - Vertical and Horizontal Curriculum - CRM 2.0 - Refocus, Revamp, Recharge - Key Issues Focus - Pyramid of Intervention Revamp - Data collection tool - software, folders, etc. - School Intervention Practices	- PAT and Diploma excellence results have been below the provincial average in most subjects. - Increased number of identified students that require additional supports and documentation. - Focus on issues/strategies that impact students the most. - Invention Teardrop (Pyramid) Development - Collection of Resources within the ELE framework

Bentley School Assurance Plan - Supporting ALL Students

Action Plan (include strategies and timeline below) Questions for consideration (can be deleted after): What evidence do you see that demonstrates learners have access to a continuum of supports and services that is meeting their needs? How are you making your continuum of supports and services visible to your school community? What is your area of focus on the Continuum of Supports? How will you action plan in this area?	Evidence & Engagement Questions for consideration (can be deleted after): What evidence will you gather to demonstrate you are making progress toward this goal? How will you engage stakeholders in this work?
- Survey results have indicated that families feel their child(ren) are receiving the supports they need to be successful in school and for the future. - Highlighting our school culture, demographics and supports at parent council meetings and in monthly newsletter. - AREA of FOCUS - Collaborative Structures - Structured PLC's - focus on common language, horizontal teaching practices, vertical curriculum alignment - Action research focus, scheduled into PD days, CRM intervention practices aligned, division level release time, PGP goals and targeted dollars for resources. - AREA of FOCUS - CRM 2.0 - Revisit team norms - Review celebrations - Key Issues Focus - Pyramid of Invention Revamp - Intervention common practices and supports	- Principal CRM/PD highlight memo, newsletter, podcast, etc. - Parent survey - Student survey - Staff PD/PLC Days that that are structured around collaboration/cohesion

Continuum of Supports

Area of Focus:
Collaborative Structures

EXPLORE

- Curriculum changes
- Time
- Transitions
- Budget
- Time tables

DEVELOP

- Structured PLC's
- Release time
- Money - PD, resources, etc
- Curriculum Alignment

TAKE ACTION

- PGP goals
- Action goals
- Scheduled/Structured
- Horizontal and Vertical Curriculum sessions

EVALUATE

- Common Language and practices
- Increased student results on standardized tests
- Structured PLC time

Bentley School Assurance Plan - Meeting the Needs of ALL Students

Action Plan (include strategies and timeline below) *Questions for consideration (can be deleted after): What is your school's plan to ensure that all teachers get to know their students and the needs/diversity in their classes? How will you ensure that this information is used in teacher planning processes? What is your plan for building capacity with differentiation strategies in your school?*	Evidence & Engagement *What evidence will you gather to demonstrate you are making progress toward this goal? How will you engage stakeholders in this work?*
Transition Meetings - June 9 **Classroom profiles - October 5** **Course Outlines - October 5** **Inclusion/EA Audits** **PLC groups** **CRM 2.0 PD and restructuring** **ELE highlights from last years work** **All teachers are involved in the above structured processes and creation. Regular PD and CRM focus to use these structures is embedded and highlighted. Admin team will regularly visit classrooms and attend CRM and PLC meetings.**	**Collection of documents in shared folders will be used.** **PGP reviews and feedback is important component of structuring the PD and supports for the school.**

Alberta Education Assurance Measure Results (AEAMR)

(Ab Ed) Percentage of teacher, parent and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Bentley School				Alberta			
	2022		2023		2022		2023	
	N	%	N	%	N	%	N	%
Overall	132	93.7	101	91.1	249,941	86.1	257,391	84.7
Parent	23	94.0	10	88.5	31,715	86.9	31,885	85.6
Student	94	87.1	81	89.1	87,258	77.7	193,156	76.6
Teacher	15	100.0	10	95.7	30,968	93.6	32,350	92.0

Successes
- Absolutely pleased with this result….this is the culture we are known for…great staff and students.

Opportunities for Improvement
- **Continue to gather feedback from all stakeholders to find improvements where we can.**
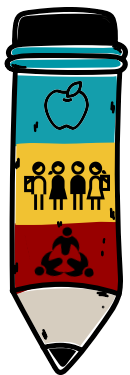
Alberta Education Assurance Measure Results (AEAMR)

(School Survey) Percentage parents who agree that their learning environments are welcoming, caring, respectful and safe.

Number of Responses

Don't Know
2.2%
Strongly Disagree
4.3%
Disagree
2.2%

Strongly Agree
52.2%
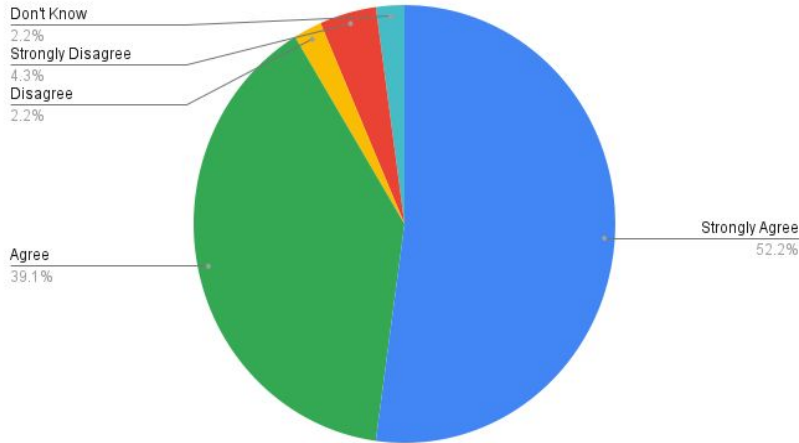
Agree
39.1%

Successes
- 46 respondents mirrors what provincial survey results showed.

Opportunities for Improvement
- **Always looking to find out why parents don't know or disagree, so open and honest communication channels are encouraged.**

Alberta Education Assurance Measure Results (AEAMR)

(WCPS) School Social Worker program data including satisfaction with the support received, feeling more connected as a result of support received, caseload and referral data.

Reason for Referral Breakdown (72)

All Schools
2022 – 2023 School Year
All Grades

● Behavioural/Self Regulation Concerns   ● Social/Emotional Concerns   ● Mental Health Concerns
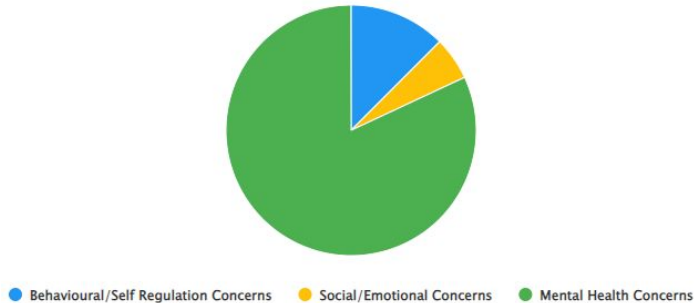
Successes
- 90% of our students were satisfied with the SSW program which was reported on an exit survey at the end of the year.

Opportunities for Improvement
- **Grade 4-6 survey result was the area indicated with dissatisfaction, will need to explore the students in that grade level and areas of improvement.**

Alberta Education Assurance Measure Results (AEAMR)

(WCPS) Division data on nutrition programs in schools.

In 2022-2023, the Board allocated $193,256 toward the district's School Nutrition Grant. Schools have an opportunity to request funds to provide a sustainable and universal feeding program. Each school has the autonomy to deliver a program that meets the needs of their students and school setting. To provide a sustainable model, schools can allocate up to 0.2 FTE for a support staff person to manage the program. The Coordinator of Safety and Wellness updates the Board throughout the year on the school's programs.
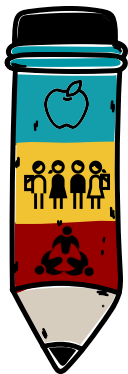
Successes
- Close to 400 hot dogs for students every month through our hot lunch program
- 168 pieces of toast every morning for students as part of the breakfast program.
- Daily snack bins are set out each morning; vegetables, cheese sticks, yogurt tubes, etc.
- Weekly healthy snack made for Gr. K-8; pizza bites, frozen granola bites, pancake bits, cheerio bars, etc.
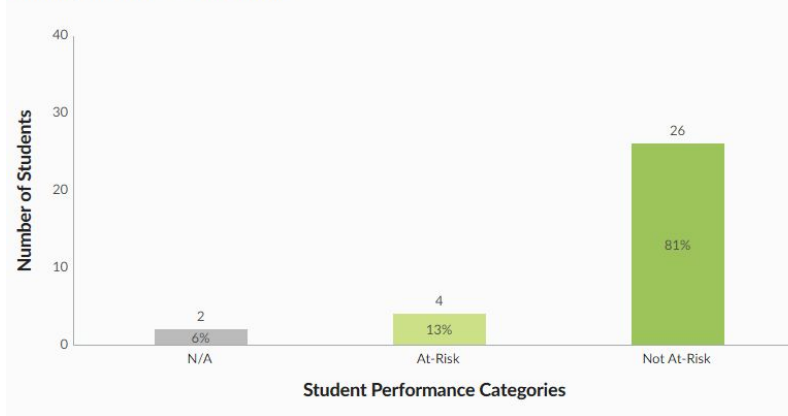
Breakfast Program
- $8000 Grant
- 50 Dozen Egg Coupons

Nutrition Program
- $9700 Grant
- 0.2 FTE Staff

Alberta Education Assurance Measure Results (AEAMR)

(WCPS) Percentage of students who show growth on literacy and numeracy benchmark and diagnostic assessments LeNS, CC3, Provincial Numeracy Assessment.

Bentley School's Performance — Gr. 2 Numeracy

Successes
- Initial results indicate low at risk numbers in numeracy and Lens results

Opportunities for Improvement
- **Focus will be on the CC3 results and the understanding of words and how they are made. We will use the UFLI and Morphology resources.**
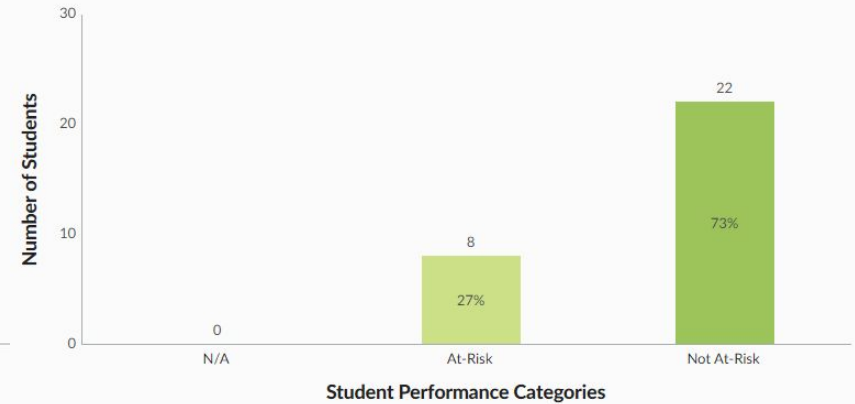
Alberta Education Assurance Measure Results (AEAMR)

(WCPS) Percentage of students who show growth on literacy and numeracy benchmark and diagnostic assessments LeNS, CC3, Provincial Numeracy Assessment.
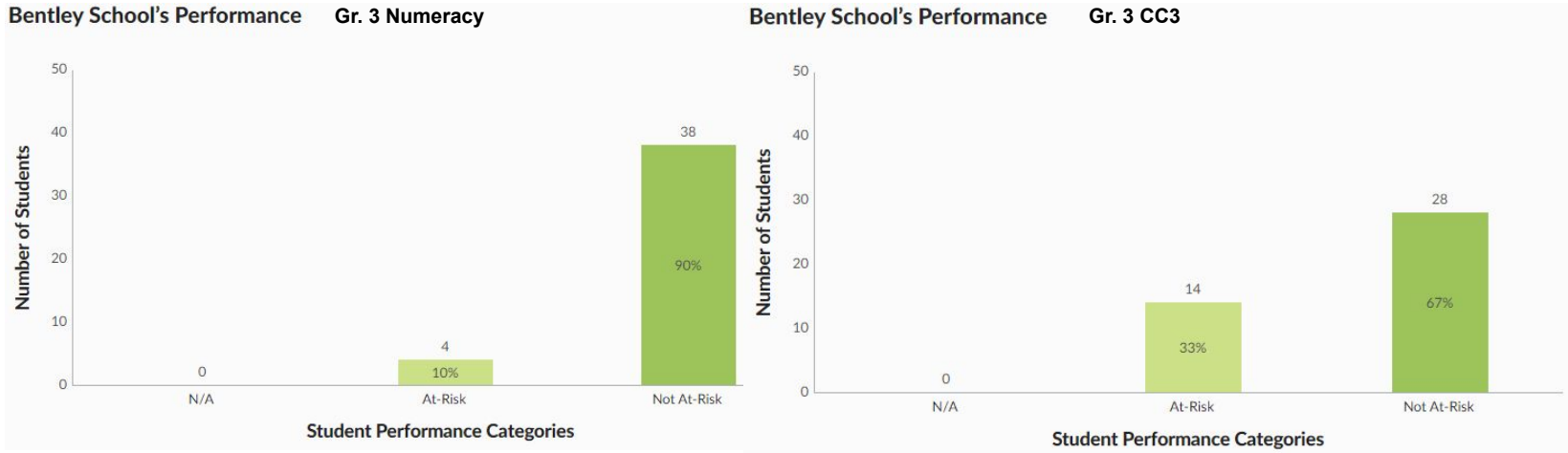

Bentley School's Performance Gr. 2 Lens
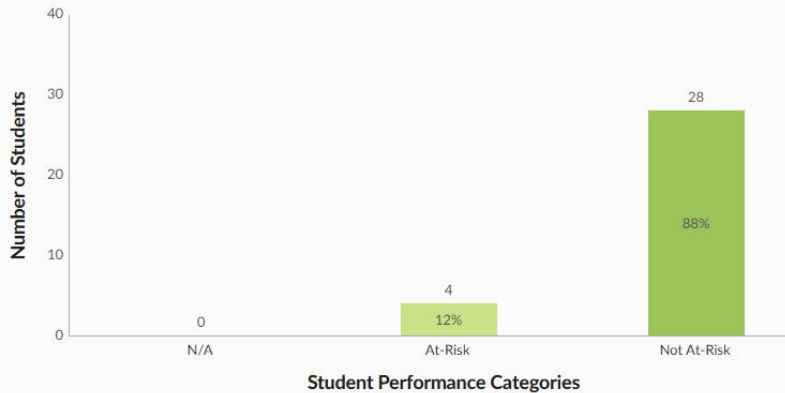
Bentley School's Performance Gr. 2 CC3

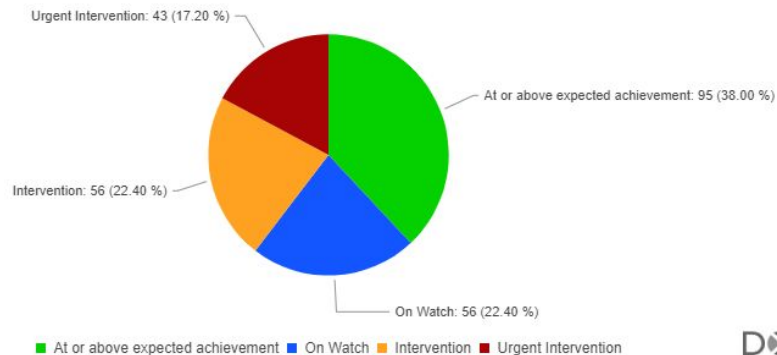# Alberta Education Assurance Measure Results (AEAMR)

(WCPS) Percentage of students who show growth on literacy and numeracy benchmark and diagnostic assessments LeNS, CC3, Provincial Numeracy Assessment.

Bentley School's Performance — Gr. 3 Numeracy

Bentley School's Performance — Gr. 3 CC3

Alberta Education Assurance Measure Results (AEAMR)

(WCPS) Percentage of students who show growth on literacy and numeracy benchmark and diagnostic assessments - STAR.

Student Level Breakdown
Spring 2022 - 2023 (250)
for All Schools, All Grades, All Rooms

Urgent Intervention: 43 (17.20 %)

At or above expected achievement: 95 (38.00 %)

Intervention: 56 (22.40 %)

On Watch: 56 (22.40 %)

■ At or above expected achievement ■ On Watch ■ Intervention ■ Urgent Intervention

D C

Successes
- Initial assessment indicates we have a strong Grade 4 results indicating some of our previous strategies are working.
- We also see strong results at Gr. 10 and 11 which also indicates some success in our instructional practices and interventions.
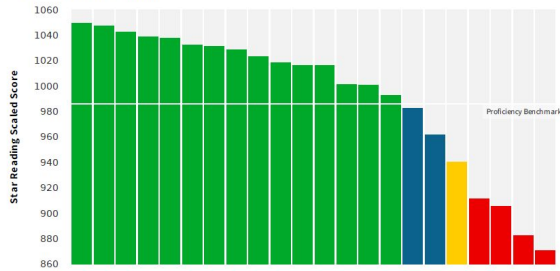
Opportunities for Improvement
- **Focus on the other grades with below or at risk students.**
- **K-12 building great opportunities to share best practices, alignment of curriculum and RTI supports.**
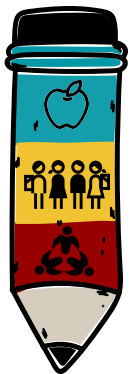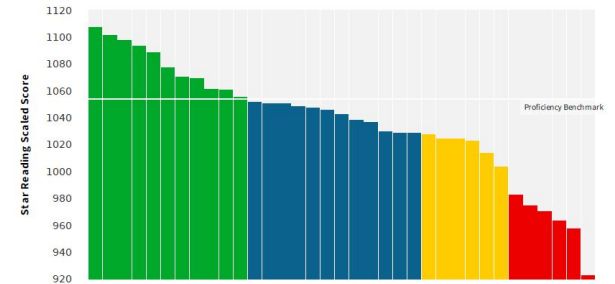
Alberta Education Assurance Measure Results (AEAMR)

(WCPS) Percentage of students who show growth on literacy and numeracy benchmark and diagnostic assessments - STAR.

Grade 4 — Bertin, Jannah — 4

Grade 5 — Bertin, Jannah — 5

Grade 6 — Bertin, Jannah — 6

Alberta Education Assurance Measure Results (AEAMR)

(WCPS) Percentage of students who show growth on literacy and numeracy benchmark and diagnostic assessments - STAR.

Alberta Education Assurance Measure Results (AEAMR)

(WCPS) Percentage of students who show growth on literacy and numeracy benchmark and diagnostic assessments - STAR.
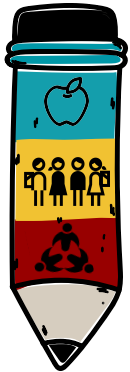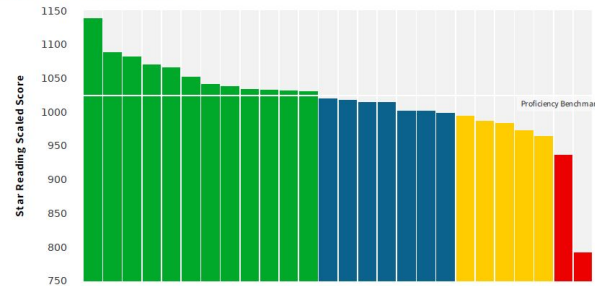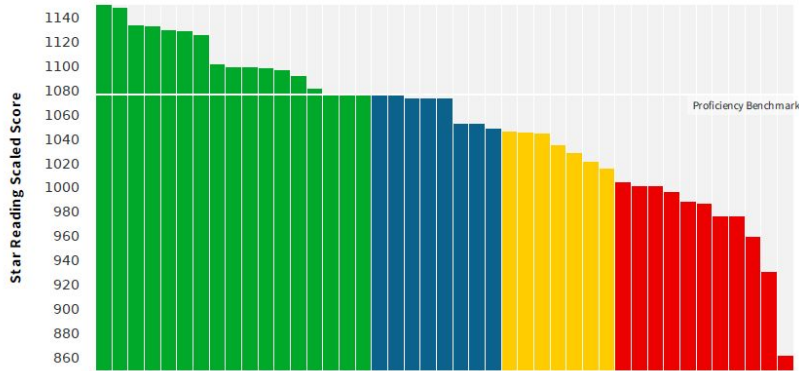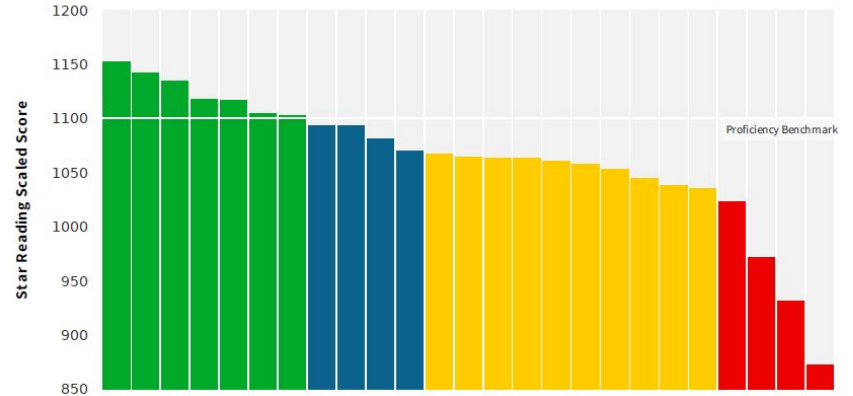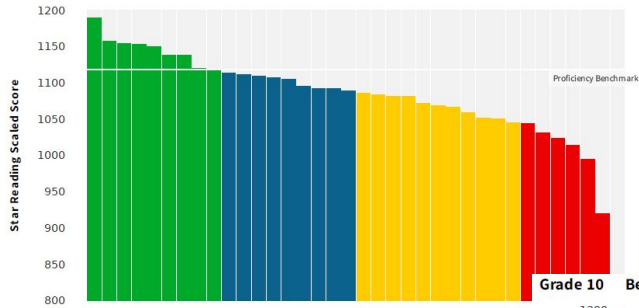
Alberta Education Assurance Measure Results (AEAMR)

(Ab Ed) Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Bentley School				Alberta			
	2022		2023		2022		2023	
	N	%	N	%	N	%	N	%
Overall	131	89.8	101	85.6	249,532	89.0	257,584	88.1
Parent	23	85.5	10	70.0	31,728	86.1	31,890	84.4
Student	93	83.8	81	88.6	186,834	85.9	193,343	85.7
Teacher	15	100.0	10	98.3	30,970	95.0	32,351	94.4

Successes
- Pleased with the increase in our students results.

Opportunities for Improvement
- **Disappointed with the decrease in our parent results, albeit with only 10 parent responses. Will need to compare with school survey to compare.**
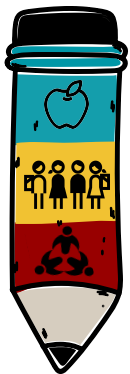
Alberta Education Assurance Measure Results (AEAMR)

(School Survey) Percentage of parents satisfied with the overall quality of basic education.

Number of Responses

Don't Know
2.2%
Very Dissatisfied
6.5%
Dissatisfied
4.3%

Very Satisfied
32.6%

Satisfied
54.3%
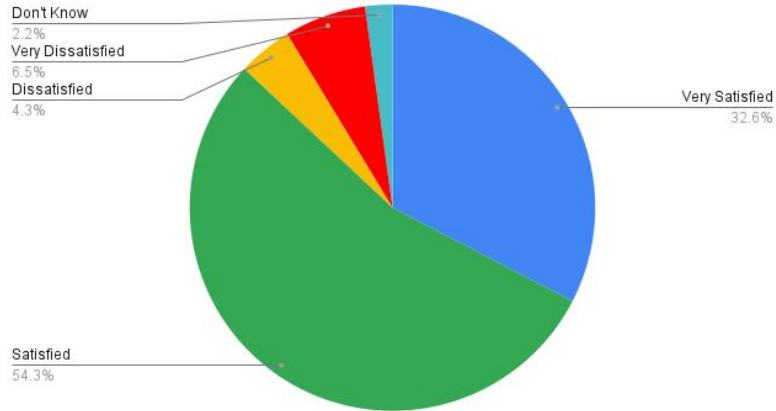
Successes
- 46 respondents I think gives us a better test sample and shows success at 86% matching the provincial average.
- With the number of respondents we feel this better represents the school communities thoughts on this question.

Opportunities for Improvement
- **Continue to dig deeper and survey students and parents.**

Annual Education Results Report (AERR)

(AB Ed) Percentage of students in grades 6 meeting or exceeding the Acceptable Standard on PATs

Analysis of Success & Opportunities for Improvement

Celebrations:
- Acceptable above Province in all subjects

Areas for Growth:
- Examine the subject areas to meet or exceed Province in the standards of excellence

Gr. 6	LA	
	School	Province
Acceptable Standard	79.2%	76.2%
Excellent Standard	18.8%	18.4%
Below Acceptable Standard	2.1%	8.1%

Gr. 6	Math	
	School	Province
Acceptable Standard	66.7%	64.4%
Excellent Standard	6.3%	15.8%
Below Standard	12.5%	19.4%

Gr. 6	Science	
	School	Province
Acceptable Standard	68.8%	66.7%
Excellent Standard	8.3%	22.5%
Below Standard	14.6%	16.8%

Gr. 6	Social	
	School	Province
Acceptable Standard	68.8%	66.3%
Excellent Standard	6.3%	18.5%
Below Standard	6.3%	17.5%

Annual Education Results Report (AERR)

(AB Ed) Percentage of students in grades 9 meeting or exceeding the Acceptable Standard on PATs

Analysis of Success & Opportunities for Improvement

Celebrations:
- Acceptable standard above province in three subjects.
- Overall science scores better than provincial standard in all areas.

Areas for Growth:
- Math analysis required

Gr. 9	LA	
	School	Province
Acceptable Standard	76.7%	71.4%
Excellent Standard	10.0%	13.4%
Below Acceptable Standard	10.0%	12.5%

Gr. 9	Math	
	School	Province
Acceptable Standard	36.7%	53.2%
Excellent Standard	3.3%	13.0%
Below Standard	56.7%	30.0%

Gr. 9	Science	
	School	Province
Acceptable Standard	76.7%	65.5%
Excellent Standard	13.3%	20.1%
Below Standard	16.7%	17.9%

Gr. 9	Social	
	School	Province
Acceptable Standard	80.0%	57.6%
Excellent Standard	23.3%	15.9%
Below Standard	13.3%	25.8%

Annual Education Results Report (AERR)

(AB Ed) Percentage of students in grade 12 meeting or exceeding the Acceptable Standard on Diploma Exams

English Lang Arts 30-1

	Bentley School					Alberta				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Students Writing	16	n/a	n/a	1	9	29,832	n/a	n/a	17,372	31,493
Diploma Examination Acceptable Standard (%)	87.5	n/a	n/a	*	55.6	86.8	n/a	n/a	78.8	83.7
Diploma Examination Standard of Excellence (%)	12.5	n/a	n/a	*	0.0	12.3	n/a	n/a	9.4	10.5
School Awarded Acceptable Standard (%)	100.0	n/a	n/a	*	100.0	98.0	n/a	n/a	98.2	98.4
School Awarded Standard of Excellence (%)	93.8	n/a	n/a	*	11.1	35.1	n/a	n/a	44.6	42.4

English Lang Arts 30-2

	Bentley School					Alberta				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Students Writing	18	n/a	n/a	n/a	6	16,640	n/a	n/a	8,903	17,112
Diploma Examination Acceptable Standard (%)	72.2	n/a	n/a	n/a	83.3	87.1	n/a	n/a	80.8	86.2
Diploma Examination Standard of Excellence (%)	5.6	n/a	n/a	n/a	0.0	12.1	n/a	n/a	12.3	12.7
School Awarded Acceptable Standard (%)	94.4	n/a	n/a	n/a	100.0	96.1	n/a	n/a	96.6	96.7
School Awarded Standard of Excellence (%)	0.0	n/a	n/a	n/a	0.0	15.4	n/a	n/a	19.9	18.7

Analysis of Success & Opportunities for Improvement
- Need to examine our Eng-30-1 acceptable rates or Eng 30-2 was
- Standard of Excellence is greatly impacted by the number of students writing both positively and negatively.

Annual Education Results Report (AERR)

(AB Ed) Percentage of students in grade 12 meeting or exceeding the Acceptable Standard on Diploma Exams
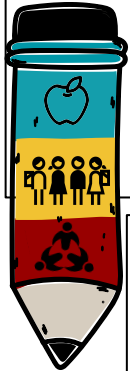
Social Studies 30-1

	Bentley School					Alberta				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Students Writing	3	n/a	n/a	7	2	21,610	n/a	n/a	13,811	24,023
Diploma Examination Acceptable Standard (%)	*	n/a	n/a	57.1	*	86.6	n/a	n/a	81.5	83.5
Diploma Examination Standard of Excellence (%)	*	n/a	n/a	0.0	*	17.0	n/a	n/a	15.8	15.9
School Awarded Acceptable Standard (%)	*	n/a	n/a	100.0	*	99.1	n/a	n/a	99.3	99.3
School Awarded Standard of Excellence (%)	*	n/a	n/a	57.1	*	43.6	n/a	n/a	50.6	50.0

Social Studies 30-2

	Bentley School					Alberta				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Students Writing	27	n/a	n/a	15	17	20,758	n/a	n/a	11,131	21,045
Diploma Examination Acceptable Standard (%)	55.6	n/a	n/a	86.7	94.1	77.8	n/a	n/a	72.5	78.1
Diploma Examination Standard of Excellence (%)	11.1	n/a	n/a	0.0	11.8	12.2	n/a	n/a	13.2	12.3
School Awarded Acceptable Standard (%)	92.6	n/a	n/a	100.0	100.0	96.4	n/a	n/a	97.1	97.0
School Awarded Standard of Excellence (%)	22.2	n/a	n/a	26.7	35.3	20.2	n/a	n/a	24.7	22.6

Analysis of Success & Opportunities for Improvement
- Examine Soc 30-1 acceptable results.
- Standard of Excellence is greatly impacted by the number of students writing both positively and negatively.

Annual Education Results Report (AERR)

(AB Ed) Percentage of students in grade 12 meeting or exceeding the Acceptable Standard on Diploma Exams
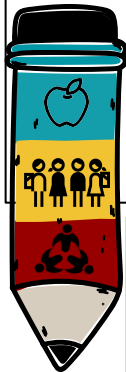
Mathematics 30-1

	Bentley School					Alberta				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Students Writing	4	n/a	n/a	n/a	4	19,389	n/a	n/a	9,102	19,763
Diploma Examination Acceptable Standard (%)	*	n/a	n/a	n/a	*	77.8	n/a	n/a	63.6	70.8
Diploma Examination Standard of Excellence (%)	*	n/a	n/a	n/a	*	35.1	n/a	n/a	23.0	29.0
School Awarded Acceptable Standard (%)	*	n/a	n/a	n/a	*	96.2	n/a	n/a	95.4	96.1
School Awarded Standard of Excellence (%)	*	n/a	n/a	n/a	*	51.6	n/a	n/a	51.6	54.1

Mathematics 30-2

	Bentley School					Alberta				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Students Writing	5	n/a	n/a	n/a	6	14,465	n/a	n/a	7,872	14,418
Diploma Examination Acceptable Standard (%)	*	n/a	n/a	n/a	66.7	76.5	n/a	n/a	61.5	71.1
Diploma Examination Standard of Excellence (%)	*	n/a	n/a	n/a	0.0	16.8	n/a	n/a	11.8	15.2
School Awarded Acceptable Standard (%)	*	n/a	n/a	n/a	100.0	94.3	n/a	n/a	94.3	94.1
School Awarded Standard of Excellence (%)	*	n/a	n/a	n/a	16.7	28.6	n/a	n/a	29.7	29.2

Analysis of Success & Opportunities for Improvement

- Math 30-2 was just below provincial numbers and will need to look at individual results for Math 30-1.
- Standard of Excellence is greatly impacted by the number of students writing both positively and negatively.

Annual Education Results Report (AERR)

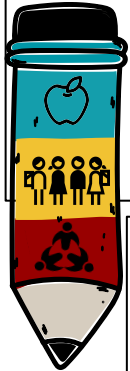**(AB Ed) Percentage of students in grade 12 meeting or exceeding the Acceptable Standard on Diploma Exams**

Biology 30

	Bentley School					Alberta				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Students Writing	5	n/a	n/a	11	6	22,442	n/a	n/a	13,449	23,270
Diploma Examination Acceptable Standard (%)	*	n/a	n/a	63.6	100.0	83.9	n/a	n/a	74.3	82.7
Diploma Examination Standard of Excellence (%)	*	n/a	n/a	18.2	16.7	35.5	n/a	n/a	25.2	32.8
School Awarded Acceptable Standard (%)	*	n/a	n/a	100.0	100.0	97.5	n/a	n/a	97.0	97.2
School Awarded Standard of Excellence (%)	*	n/a	n/a	27.3	33.3	49.3	n/a	n/a	51.1	51.6

Chemistry 30

	Bentley School					Alberta				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Students Writing	9	n/a	n/a	1	6	18,525	n/a	n/a	10,196	18,364
Diploma Examination Acceptable Standard (%)	77.8	n/a	n/a	*	50.0	85.7	n/a	n/a	77.1	80.5
Diploma Examination Standard of Excellence (%)	11.1	n/a	n/a	*	0.0	42.5	n/a	n/a	31.1	37.0
School Awarded Acceptable Standard (%)	100.0	n/a	n/a	*	83.3	97.3	n/a	n/a	97.4	97.4
School Awarded Standard of Excellence (%)	44.4	n/a	n/a	*	16.7	53.9	n/a	n/a	56.6	56.3

Analysis of Success & Opportunities for Improvement

- Great results with Bio 30 this year and will need to examine Chem 30 results.
- Standard of Excellence is greatly impacted by the number of students writing both positively and negatively.

Annual Education Results Report (AERR)

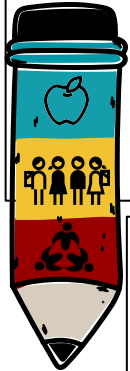**(AB Ed) Percentage of students in grade 12 meeting or exceeding the Acceptable Standard on Diploma Exams**

Physics 30

	Bentley School					Alberta				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Students Writing	5	n/a	n/a	2	4	9,247	n/a	n/a	5,560	9,241
Diploma Examination Acceptable Standard (%)	*	n/a	n/a	*	*	87.5	n/a	n/a	78.5	82.3
Diploma Examination Standard of Excellence (%)	*	n/a	n/a	*	*	43.5	n/a	n/a	34.6	39.9
School Awarded Acceptable Standard (%)	*	n/a	n/a	*	*	97.8	n/a	n/a	97.9	98.1
School Awarded Standard of Excellence (%)	*	n/a	n/a	*	*	58.5	n/a	n/a	64.0	61.2

Science 30

	Bentley School					Alberta				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Students Writing	n/a	n/a	n/a	n/a	7	9,676	n/a	n/a	4,887	8,007
Diploma Examination Acceptable Standard (%)	n/a	n/a	n/a	n/a	85.7	85.7	n/a	n/a	75.7	79.4
Diploma Examination Standard of Excellence (%)	n/a	n/a	n/a	n/a	28.6	31.2	n/a	n/a	17.2	23.1
School Awarded Acceptable Standard (%)	n/a	n/a	n/a	n/a	85.7	96.6	n/a	n/a	96.5	96.2
School Awarded Standard of Excellence (%)	n/a	n/a	n/a	n/a	28.6	38.1	n/a	n/a	36.8	35.5

Analysis of Success & Opportunities for Improvement

- Great results with Sci 30 this year and will need to exam Physics 30 individually to see results..
- Standard of Excellence is greatly impacted by the number of students writing both positively and negatively.

Alberta Education Assurance Measure Results (AEAMR)

**(Ab Ed) Percentage of students who completed high school within 3 years of entering grade 10.**

| | Bentley School | | | | Alberta | | | |
| | 2021 | | 2022 | | 2021 | | 2022 | |
	N	%	N	%	N	%	N	%
3 Year Completion	24	87.8	20	80.4	47,675	83.2	48,340	80.7
4 Year Completion	32	87.5	24	87.7	46,242	87.1	47,660	86.5
5 Year Completion	31	84.9	31	90.5	45,344	87.1	46,238	88.6

Successes
- Excited to see our 3 year completion is consistent with the Provincial results.

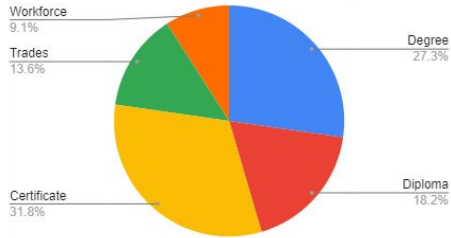**Opportunities for Improvement**
- **Tracking students once they leave our school, especially those that take a gap year or enter the workforce once they graduate is difficult.**
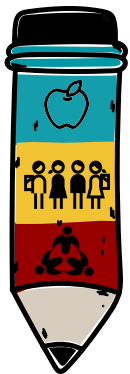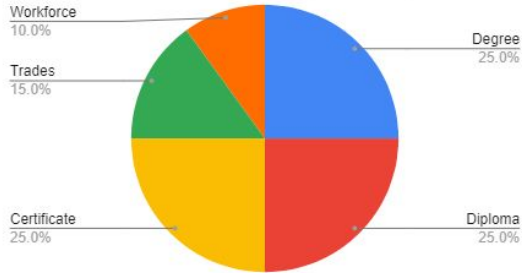
Bentley High School & Beyond Transition
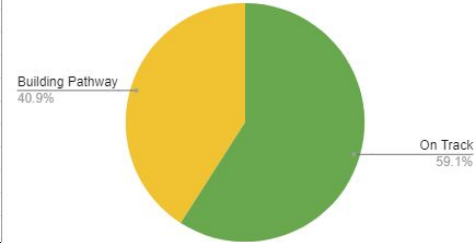
Learning Pathway

Grade 11 Learning Pathway

- Workforce 9.1%
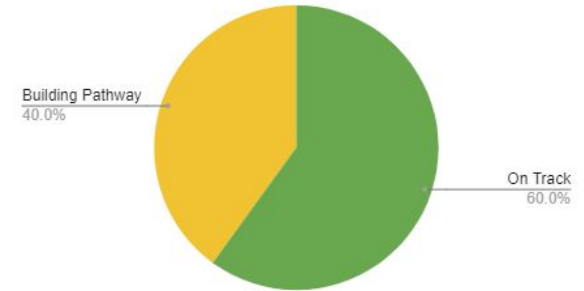- Trades 13.6%
- Certificate 31.8%
- Degree 27.3%
- Diploma 18.2%

Grade 12 Learning Pathway

- Workforce 10.0%
- Trades 15.0%
- Certificate 25.0%
- Degree 25.0%
- Diploma 25.0%

Student Education Success

Student Educational Success Gr.11

- Building Pathway 40.9%
- On Track 59.1%

Student Educational Success Gr.12

- Building Pathway 40.0%
- On Track 60.0%

Alberta Education Assurance Measure Results (AEAMR)

(Ab Ed) Annual dropout rate of students aged 14 to 18.

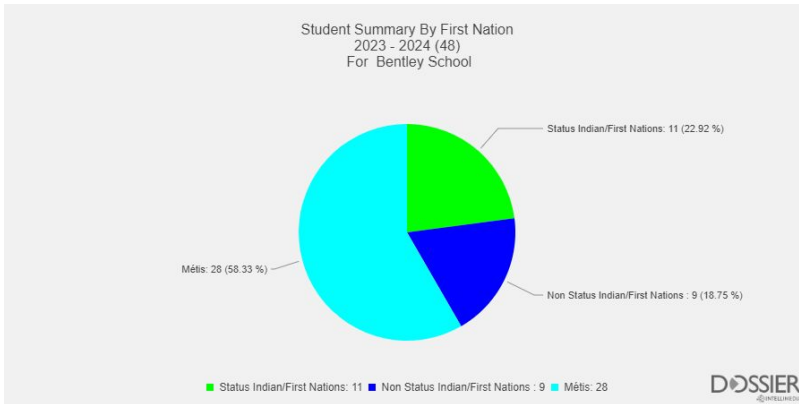|	Bentley School				Alberta			
	2021		2022		2021		2022	
	N	%	N	%	N	%	N	%
Drop Out Rate	93	3.4	73	1.3	189,713	2.3	191,156	2.5
Returning Rate	3	*	4	*	5,408	17.3	5,940	17.2

Successes
- Excellent results!!

Opportunities for Improvement
- **How to track students that leave us after they enter grade 10 at Bentley School, which impact our rates.**
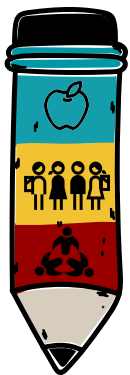
Alberta Education Assurance Measure Results (AEAMR)

(WCPS) Observed reduction of chronic absenteeism as reported by schools amongst First Nations, Métis and Inuit students.

Student Summary By First Nation
2023 - 2024 (48)
For Bentley School

Status Indian/First Nations: 11 (22.92 %)

Non Status Indian/First Nations : 9 (18.75 %)

Métis: 28 (58.33 %)

■ Status Indian/First Nations: 11 ■ Non Status Indian/First Nations : 9 ■ Métis: 28

DOSSIER

Successes
- 90% of our FNMI students are at 80% or higher in attendance rates. No student is below 72%.

Opportunities for Improvement
- **We can target intervention strategies for those students below 80% and dig deeper on why?**

Alberta Education Assurance Measure Results (AEAMR)

(Ab ED) Percentage of teachers, parents, and students who agree that students are engaged in their learning.

| | Bentley School | | | | Alberta | | | |
| | 2022 | | 2023 | | 2022 | | 2023 | |
	N	%	N	%	N	%	N	%
Overall	132	83.7	101	80.1	249,740	85.1	257,214	84.4
Parent	23	82.4	10	70.0	31,694	88.7	31,862	87.3
Student	94	68.8	81	70.3	87,102	71.3	193,029	70.9
Teacher	15	100.0	10	100.0	30,944	95.5	32,323	95.1

Successes

- Slight increase in our student results.

Opportunities for Improvement

- **A considerable drop from our parents results. This reflects a previous question results based on the 10 respondents. Unfortunately we didn't ask the same question on school/district survey. But we had 72% find the work interesting and 89% find it challenging.**

Alberta Education Assurance Measure Results (AEAMR)

(AB Ed) Percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Bentley School				Alberta			
	2022		2023		2022		2023	
	N	%	N	%	N	%	N	%
Overall	132	82.8	101	84.0	249,570	81.6	256,994	80.6
Parent	23	77.2	10	74.0	31,684	77.4	31,847	75.7
Student	94	83.2	81	82.0	186,935	80.1	192,805	79.9
Teacher	15	88.0	10	96.0	30,951	87.3	32,342	86.2

Successes

- Considering our demographics it is great to see that our school community overall believes we have adequate supports in place to support our students.
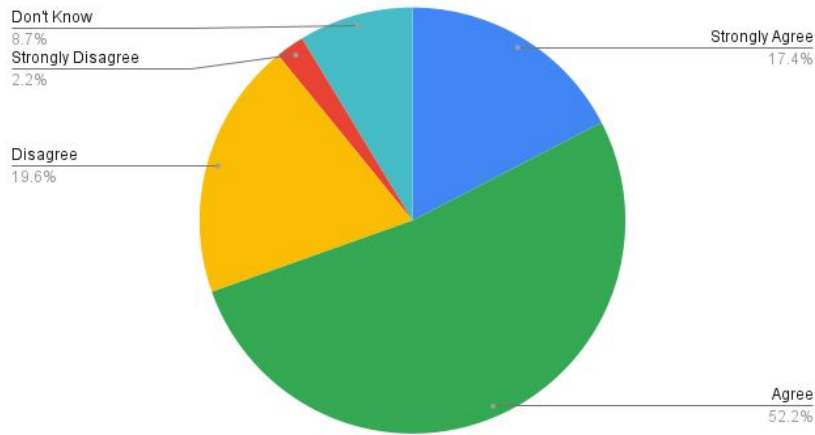
Opportunities for Improvement

- **Communication with parents on a regular basis will be important to share what support structures we have in place.**
- **Low parent participation and will need to compare to school survey.**
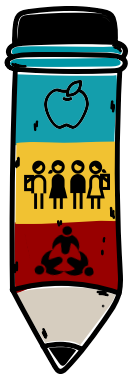
Alberta Education Assurance Measure Results (AEAMR)

(School Survey) Percentage of parents believe there are appropriate supports and services available to their child(ren) to help with learning.
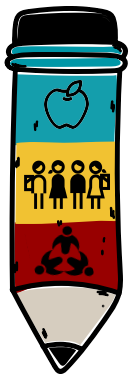
Number of Responses

Don't Know
8.7%
Strongly Disagree
2.2%

Disagree
19.6%

Strongly Agree
17.4%

Agree
52.2%

Successes
- Considering our demographics 70% positive response is encouraging.

Opportunities for Improvement
- **Communication with parents around what supports we offer as high number of parents didn't know.**

Alberta Education Assurance Measure Results (AEAMR)

(AB Ed) Percentage of teachers and parents who are satisfied with parental involvement in decisions about their child's education.

	Bentley School				Alberta			
	2022		2023		2022		2023	
	N	%	N	%	N	%	N	%
Overall	38	68.1	20	72.5	62,412	78.8	63,935	79.1
Parent	23	56.3	10	53.1	31,598	72.3	31,720	72.5
Teacher	15	80.0	10	92.0	30,814	85.2	32,215	85.7

Successes
- Increase in teacher results to input they feel we provide our parents.
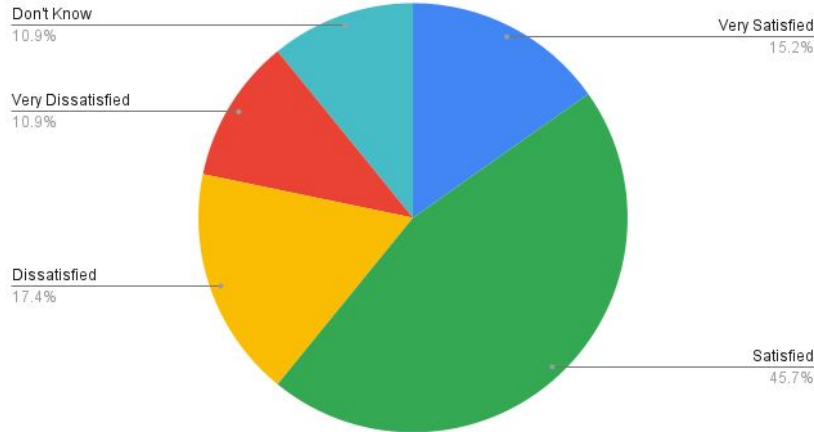
Opportunities for Improvement
- **We will continue to drill down in this area to determine what and where parents would like more involvement around in their child(ren)s education at Bentley School.**
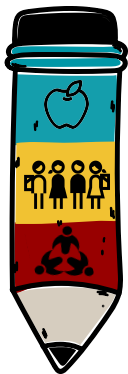
Alberta Education Assurance Measure Results (AEAMR)

(School Survey) Percentage of parents that believe they have the opportunity to be involved in decisions about your child's overall education.

Number of Responses

Don't Know
10.9%

Very Dissatisfied
10.9%

Dissatisfied
17.4%

Very Satisfied
15.2%

Satisfied
45.7%

Successes
- 46 respondents - 60% satisfied which is slightly higher than our results on the Alberta Education survey.

Opportunities for Improvement
- **Communication around the decisions made and input opportunities for parents.**

WCPS Parent Survey

(AB Ed) Percentage of teacher, parents and students satisfied with the opportunity for students to receive broad program of studies including fine arts, career, technology, and health and physical education.

| | Bentley School | | | | Alberta | | | |
| | 2022 | | 2023 | | 2022 | | 2023 | |
	N	%	N	%	N	%	N	%
Overall	95	77.4	78	76.8	172,339	82.9	179,589	82.9
Parent	23	71.5	10	73.6	31,625	82.4	31,780	82.2
Student	57	69.1	58	70.3	09,776	76.9	115,487	77.4
Teacher	15	91.7	10	86.5	30,938	89.3	32,322	89.3

Successes
- Roughly the same results as last year we made some scheduling changes and new course offerings for this school year.

Opportunities for Improvement
- **Results are lower than the province but our school survey shows a much different result as our community understands some of the limitations to course offerings that are specifically listed on the Alberta Education survey.**
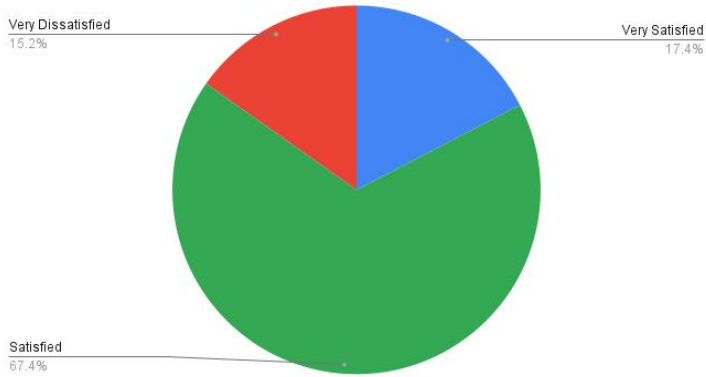
WCPS Parent Survey

(School Survey) Parent Survey Data
Variety of subjects available to your child at school.

Number of Responses

Very Dissatisfied
15.2%

Very Satisfied
17.4%

Satisfied
67.4%

Successes
- 84% satisfied with our course offerings and variety, which as a small school can be difficult.

Opportunities for Improvement
- **Continue to communicate with our parents what we do offer.**
- **Continue to gather feedback from students and parents around course offerings they feel will be beneficial for future education and future careers.**

WCPS Parent Survey

(School Survey) Parent Survey Data - Elementary
Services your school has been able to provide that
help students read and write.

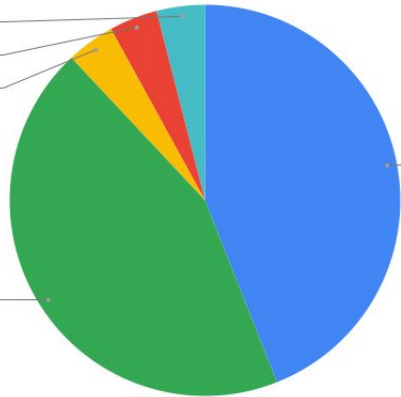Number of Responses

Don't Know
4.0%
Very Dissatisfied
4.0%
Dissatisfied
4.0%

Very Satisfied
44.0%

Satisfied
44.0%

Successes
- 88% satisfied with our current programming and supports.

Opportunities for Improvement
- **Review Gr. 1-4 data to target interventions and supports for further success.**

AEAMR Data Strategic Planning

| Area of Issue, Concern, or Focus	Identified Improvement Target	Specific Strategies	Indicators of Success
Parental Involvement	53% to 75%	- Information overload - Early interviews for IPP/LSP/BIP students to involve parents in their child(s) educational plan - Increased sign up for parent teacher interviews - Increased documentation/plans communicated with parents	- AB and School survey results. - Every IPP/LSP/BIP parent contacted - 75% or better attendance for parent teacher interviews - All IPP/LSP/BIP signed electronically, use Dossier tracking

AEAMR Data Strategic Planning

Area of Issue, Concern, or Focus	Identified Improvement Target	Specific Strategies	Indicators of Success
Standard of Excellence	- Need to increase our results by 10% to meet excellence levels	- PAT/Diploma analysis - PD school wide focus and inservices on instructional practices that building higher level thinking - PLC's that are cross graded by curriculum topics.	- PAT/Diploma results - PD sessions created - Vertical curriculum meetings

23/24 Learning Plan

Areas of Focus for 23/24 school-based learning plan

- CRM 2.0 - refocus and refine
- Deepening our ELE practices
- PLC's working on alignment, DI and intervention practices

Bentley School PD/CRM Plan
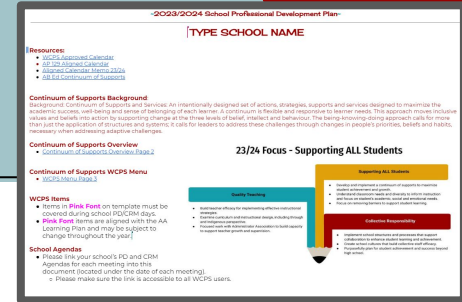
2023-2024 Reflection

Successes
-

Opportunities for Improvement
-