

Wolf Creek Public Schools

2020-2021

Education Planning & Reporting Template for School Leaders

ACE Plan: Action – Collaboration - Evidence

BENTLEY SCHOOL

School Celebrations and Highlights



School Demographics

Bentley School is located in the beautiful Blindman Valley in Central Alberta. We are located about 20 km west of Lacombe, and serves approximately 365 students and their families in grades K to 12 and another 20 students in our Bright Futures Play Academy. For the 2020-2021 school year, we have 21 FTE teaching staff and about 14 FTE support staff. We have a high level of inclusive education students in our school that creates a unique culture and community.



School Celebrations and Highlights

Celebrations 2019-20

**LEAPS (Literacy enrichment and practical strategies) &
BOUND (Building our understanding of numeracy domains)**

Div 1-2

- Multi aged small groups, all hands on deck intervention and supports
- BOUND - Big ideas from Mathology, Mathletics
- LEAPS - Daily 5 - CAFE, Leveled Literacy Intervention (LLI), Words Their Way

Div 3

- Multi aged groups, Literacy focus
- Small groups, all hands on deck; writing/typing, reading comprehension, etc.

Div 4

- Targeted supports to individual students and classes - Literacy timetable blocks



School Celebrations and Highlights

Celebrations 2019-20

Bentley School Gives Back

- Student/Staff Hockey Game
- December Fundraising
 - Raffle Baskets
 - Gifts for Grandparents
 - Non-perishable food donation
- Socktober
- Terry Fox Run
- Student Leadership
 - Raised enough money to build a school in Haiti



School Celebrations and Highlights



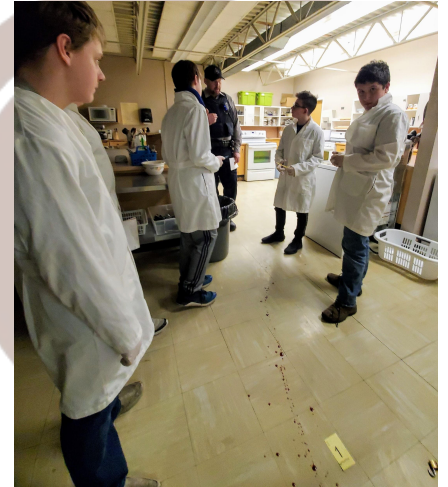
Celebrations 2019-20

Jr. High School

- Academy Options - Coding, Drama, Fitness, Art, Leadership and Videography

High School Programming

- Recognized for innovation in High School Redesign
 - District/School/Association toured our school
- Dual Credit opportunity
 - SWAC Red Deer College, Bow Valley College Athabasca College and Olds College Dual Credit
- Academy Options - Art, Drama, Foods, Outdoor Ed, Woods, Web Design, Coding and Forensic Science



School Celebrations and Highlights

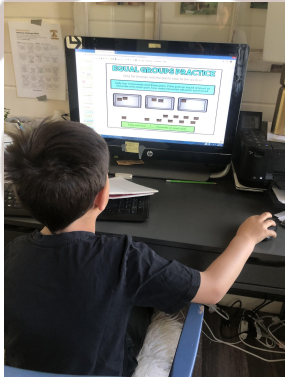
Celebrations 2019-20

Athletic Accomplishments

- Jr. High Wolf Creek and Cwajhaa cross country champions.
- Jr. High Golf - Individual Medalist
- Sr. Boys Volleyball went to Zones
- Sr. High Girls Basketball Tournament Championship
- Sr. Girls Basketball went to Zones



School Celebrations and Highlights



Celebrations 2019-20

At Home Learning - March to June

- Successful planned and delivered at home learning from K-12.
- Utilized google classroom, Hapara, Freshgrade, Blendspace, etc. to deliver interactive lessons.
- Google Meet/Zoom was used for in-person connections and lessons.



Accountability Pillar / AERR

Accountability Pillar Data

Accountability Pillar Results for 3-Year Education Plans

May 2020

4302 Bentley School

Accountability Pillar / AERR

Combined May 2020 Accountability Pillar Overall Summary

Measure Category	Measure	Bentley School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	94.2	90.5	87.8	89.4	89.0	89.2	Very High	Improved	Excellent
Student Learning Opportunities	Program of Studies	70.2	54.9	56.9	82.4	82.2	82.0	Low	Improved	Acceptable
	Education Quality	94.0	86.9	86.1	90.3	90.2	90.1	Very High	Improved Significantly	Excellent
	Drop Out Rate	2.0	2.9	2.9	2.7	2.6	2.7	Very High	n/a	n/a
	High School Completion Rate (3 yr)	75.7	78.4	89.1	79.7	79.1	78.4	High	Declined	Acceptable
Student Learning Achievement (Grades K-9)	PAT: Acceptable	n/a	80.0	74.7	n/a	73.8	73.6	n/a	n/a	n/a
	PAT: Excellence	n/a	14.6	13.1	n/a	20.6	20.0	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	70.7	67.4	n/a	83.6	83.4	n/a	n/a	n/a
	Diploma: Excellence	n/a	13.0	11.9	n/a	24.0	23.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	32.9	33.6	37.6	56.4	56.3	55.6	Low	Maintained	Issue
	Rutherford Scholarship Eligibility Rate	56.7	53.3	59.0	66.6	64.8	63.5	Intermediate	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	60.3	39.1	49.9	60.1	59.0	58.5	High	Maintained	Good
	Work Preparation	90.9	87.5	79.2	84.1	83.0	82.7	Very High	Improved	Excellent
	Citizenship	91.2	86.1	83.0	83.3	82.9	83.2	Very High	Improved	Excellent
Parental Involvement	Parental Involvement	72.1	81.6	77.5	81.8	81.3	81.2	Low	Maintained	Issue
Continuous Improvement	School Improvement	88.3	75.6	75.9	81.5	81.0	80.9	Very High	Improved Significantly	Excellent

Accountability Pillar / AERR

Area of Issue, Concern, or Focus	Identified Improvement Target	Specific Strategies	Indicators of Success
Concern; Program of Studies	This year's target 70.2% to 75% Last year's target 54.9% to 65%	<ol style="list-style-type: none"> Continue to communicate the courses we offer Highlight those courses on website and social media 	<ol style="list-style-type: none"> Explore avenues to offer those courses AB Ed. surveys

We are unable to offer some of the courses that are in the survey so our results will always be lower than provincial average; i.e. second language, music, etc.

*We do offer other courses that the survey doesn't report based on student feedback; i.e. foods, robotics, etc.

*We were able to add some of the surveyed courses for Jr. and Sr. High which was indicated in our improved survey results.

Measure	Bentley School			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Program of Studies	70.2	54.9	56.9	82.4	82.2	82.0	Low	Improved	Acceptable

Accountability Pillar / AERR

Area of Issue, Concern, or Focus	Identified Improvement Target	Specific Strategies	Indicators of Success
<p>Concern; Diploma Exam Participation (4+ exams)</p>	<p>This year's target 32.9 to 45%</p> <p>Last year's target 33.6% to 45%</p>	<p>We have a number of students who write Diploma's in Grade 11, which decreases the amount they write in Grade 12 and the number of students who write multiple exams. Students also graduate earlier than expected.</p>	<ol style="list-style-type: none"> 1. Continue to see Diploma results at the acceptable and excellence levels increase. 2. Continue to see low dropout rates. 3. Continue to see high graduation 3 year rates.

Measure	Bentley School			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	32.9	33.6	37.6	56.4	56.3	55.6	Low	Maintained	Issue

Accountability Pillar / AERR

Area of Issue, Concern, or Focus	Identified Improvement Target	Specific Strategies	Indicators of Success
Concern; Parental Involvement	New target 72.1 to 80%	<ol style="list-style-type: none"> 1. Communication strategy put in place to gather regular feedback 2. Highlight the purpose of school council meetings; sharing, gathering feedback, etc. 3. Offer in Person and online meetings. 	<ol style="list-style-type: none"> 1. Survey results on AERR 2. More parents at school council meetings

** We only had 12 parents fill out the survey

- Will engage our Parent Council to determine areas we can improve upon for communication and involvement of our Parent community.

Measure	Bentley School			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Parental Involvement	72.1	81.6	77.5	81.8	81.3	81.2	Low	Maintained	Issue

Accountability Pillar / AERR

Area of Issue, Concern, or Focus	Identified Improvement Target	Specific Strategies	Indicators of Success
Concern; Diploma Acceptable 2018/19	New target 70.7 to 80%	1. Continued analysis of courses and instructional strategies used.	1. Teacher analysis 2. Increased Diploma marks 3. CRM notes on student supports

*After analyzing our results in each Diploma course a couple areas stood out;

1. 4-5 students were within 5% of reaching acceptable levels, need to establish an RTI structure and focus on Literacy skills.
2. Start to focus and model some of the skills in early grades that will help them be successful on their Diplomas; i.e. Analyze graphs/data, deconstruction of high level questions, etc.

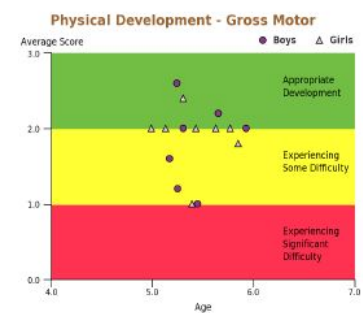
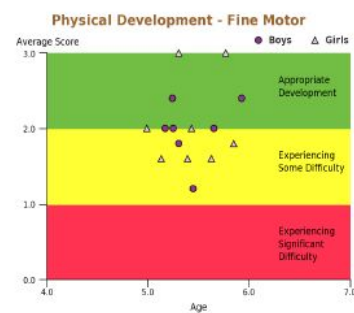
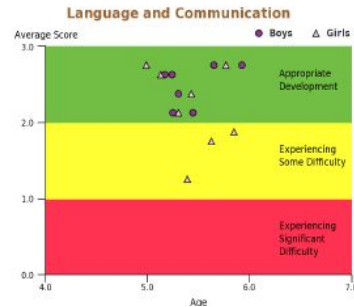
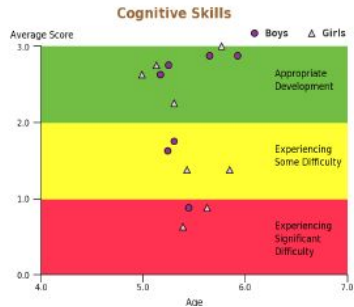
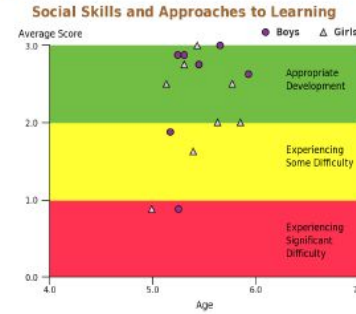
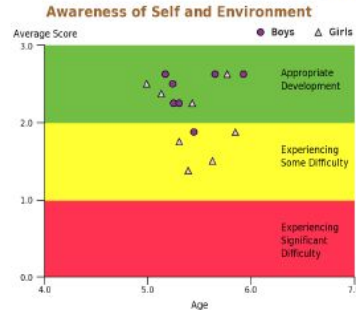
Measure	Bentley School			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma: Acceptable	70.7	77.6	66.9	83.6	83.7	83.1	Very Low	Maintained	Concern

Local School Data Strategic Planning

School Data Measures Results

EYE DATA

Classroom Profile



Local School Data Strategic Planning

School Data Measures Results

Grade 1

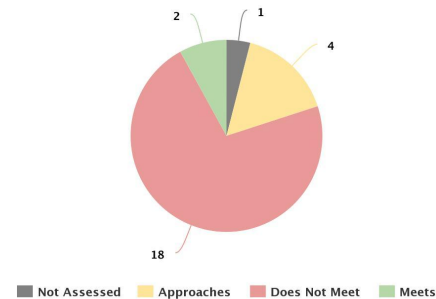
Bentley School

	Number of Students	Percentage
Totals	25	
Exceeds		
Meets	2	8.33
Approaches	4	16.67
Does Not Meet	18	75.00
Student Count	24	

F&P DATA

Fountas and Pinnel Results

Bentley School - Fall - 2020-2021



Local School Data Strategic Planning

School Data Measures Results

Grade 2

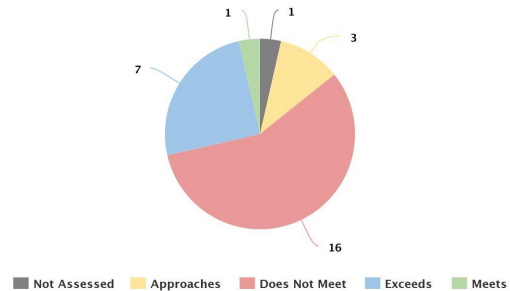
Bentley School

	Number of Students	Percentage
Totals	28	
Exceeds	7	25.93
Meets	1	3.70
Approaches	3	11.11
Does Not Meet	16	59.26
Student Count	27	



Fountas and Pinnel Results

Bentley School - Fall - 2020-2021



Local School Data Strategic Planning

School Data Measures Results

Grade 3

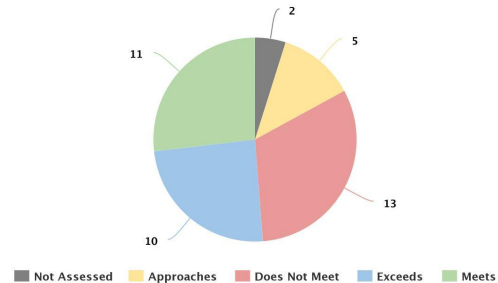
Bentley School

	Number of Students	Percentage
Totals	41	
Exceeds	10	25.64
Meets	11	28.21
Approaches	5	12.82
Does Not Meet	13	33.33
Student Count	39	

F&P DATA

Fountas and Pinnel Results

Bentley School - Fall - 2020-2021



Local School Data Strategic Planning

School Data Measures Results

Grade 4

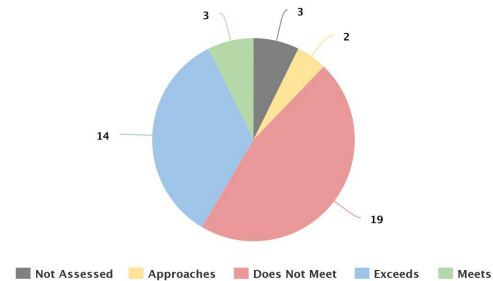
Bentley School

	Number of Students	Percentage
Totals	41	
Exceeds	14	36.84
Meets	3	7.89
Approaches	2	5.26
Does Not Meet	19	50.00
Student Count	38	

F&P DATA

Fountas and Pinnel Results

Bentley School - Fall - 2020-2021



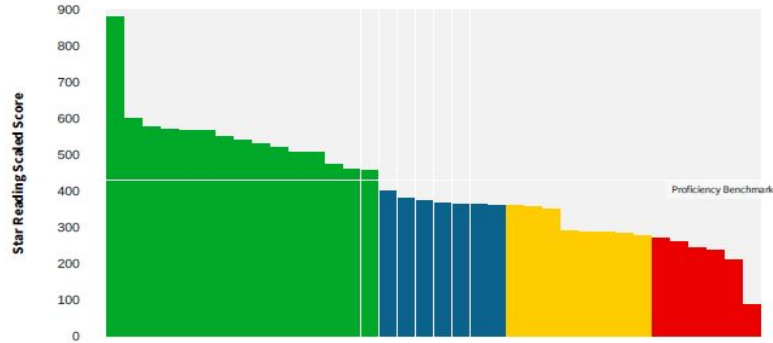
Local School Data Strategic Planning

School Data Measures Results

STAR DATA

Class/Group
Grade 4

Teacher
Grade 4th



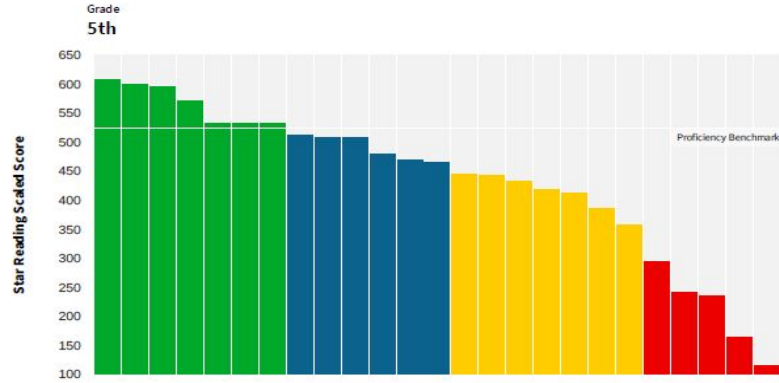
Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
At/Above Benchmark	At/Above 432 SS	At/Above 40 PR	15	42%
Category Total			15	42%
Below Benchmark				
On Watch	Below 432 SS	At/Below 39 PR	7	19%
Intervention	Below 363 SS	At/Below 24 PR	8	22%
Urgent Intervention	Below 275 SS	At/Below 9 PR	6	17%
Category Total			21	58%
Students Tested			36	
Students Not Tested			5	
Total Students			41	

Local School Data Strategic Planning

School Data Measures Results

STAR DATA

Class/Group
Grade 5

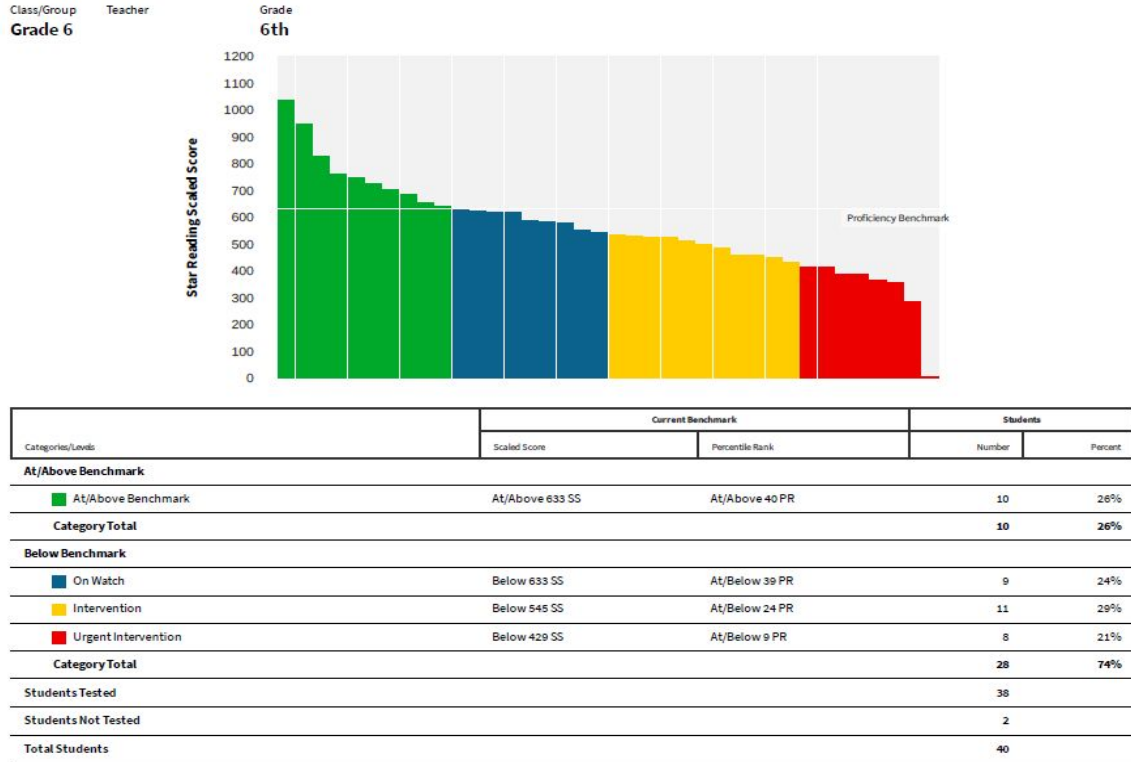


Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
At/Above Benchmark	At/Above 525 SS	At/Above 40 PR	7	28%
Category Total			7	28%
Below Benchmark				
On Watch	Below 525 SS	At/Below 39 PR	6	24%
Intervention	Below 453 SS	At/Below 24 PR	7	28%
Urgent Intervention	Below 345 SS	At/Below 9 PR	5	20%
Category Total			18	72%
Students Tested			25	
Students Not Tested			3	
Total Students			28	

Local School Data Strategic Planning

School Data Measures Results

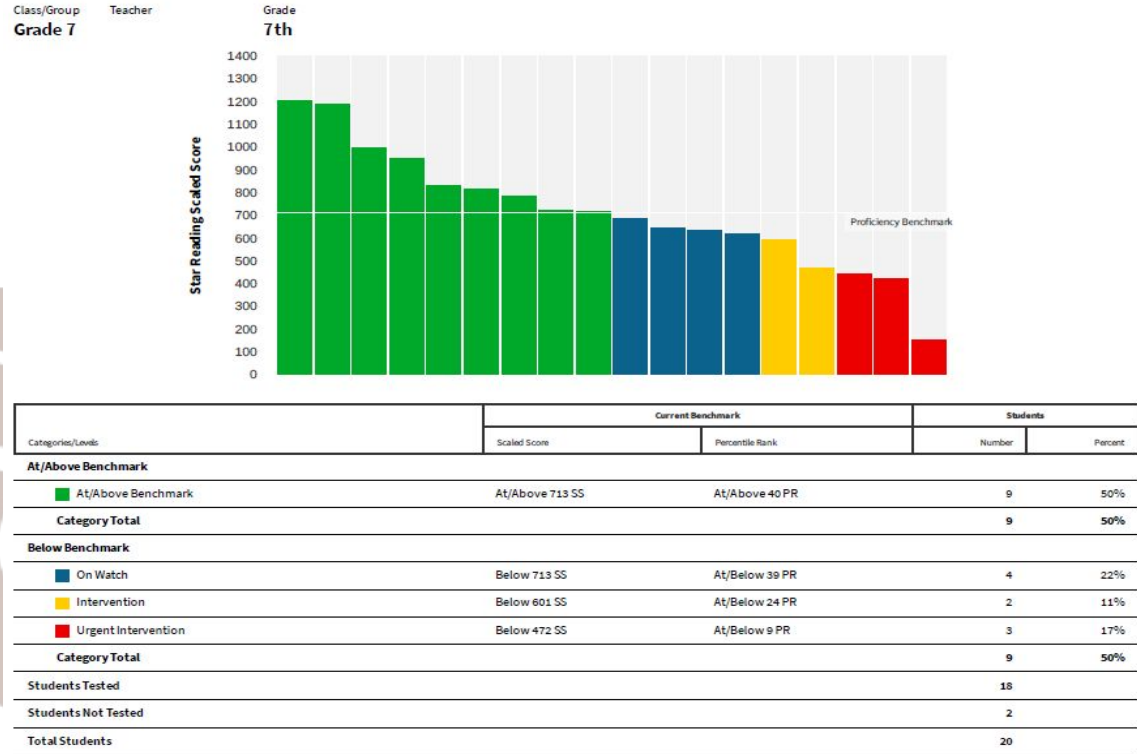
STAR DATA



Local School Data Strategic Planning

School Data Measures Results

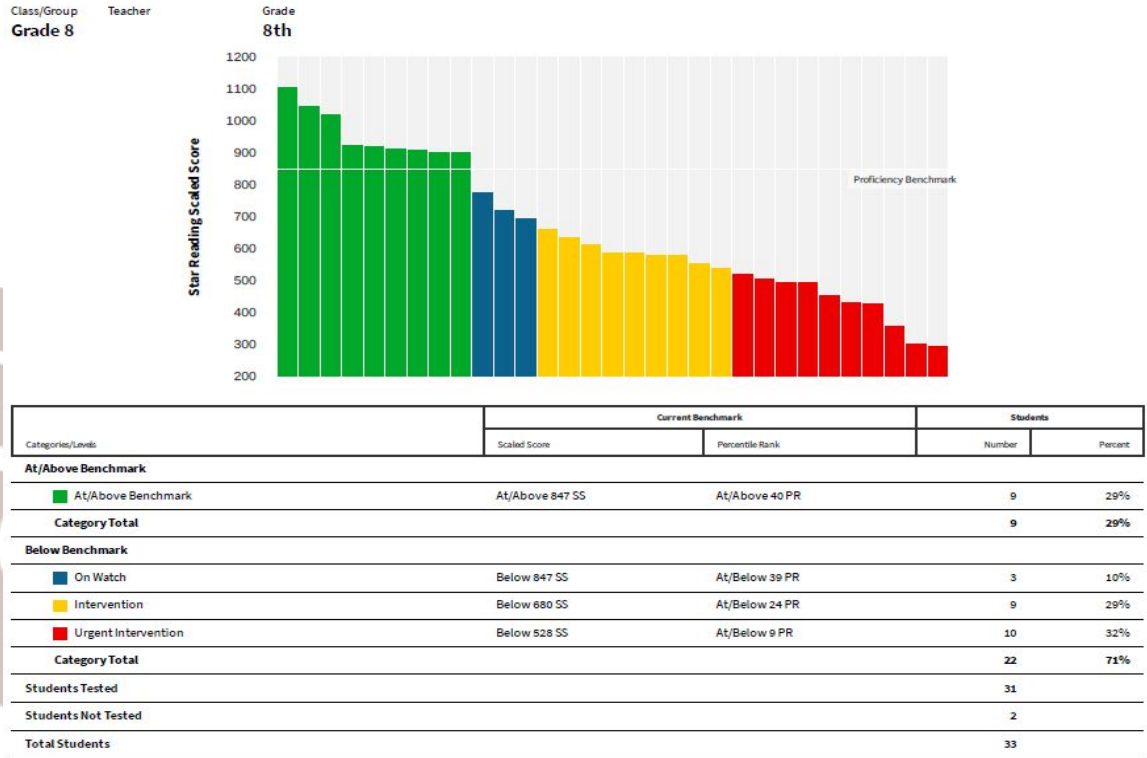
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Local School Data Strategic Planning

School Data Measures Results

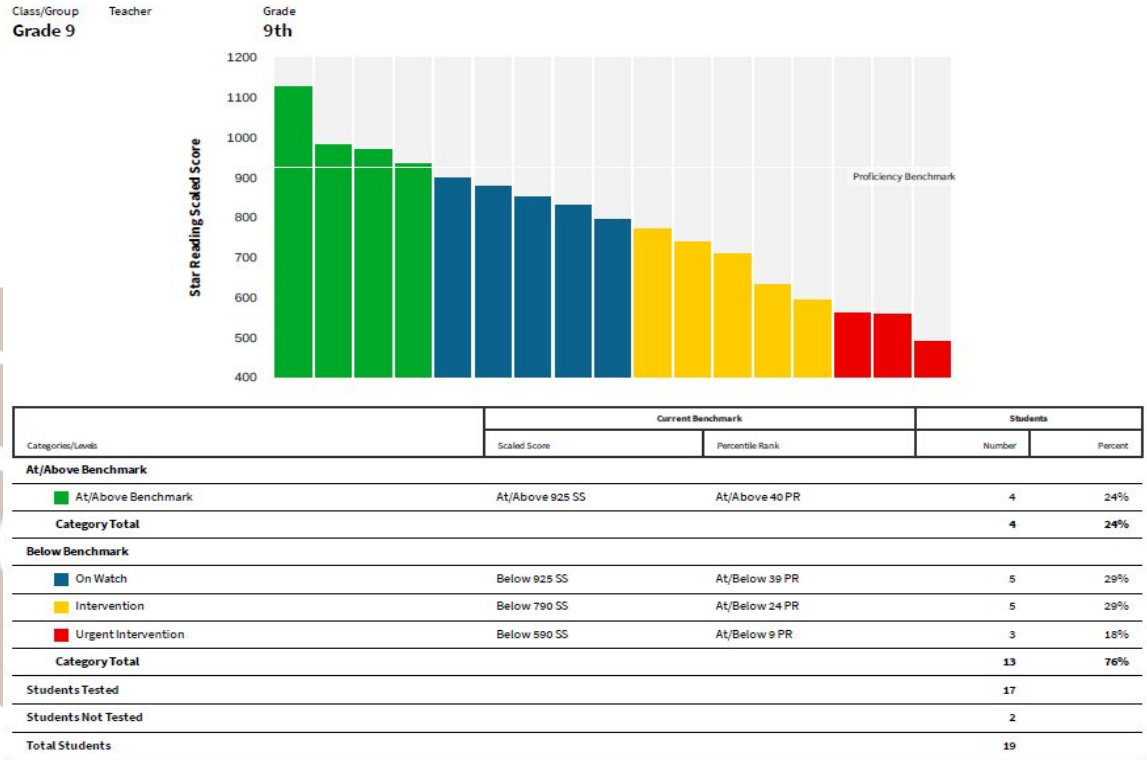
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Local School Data Strategic Planning

School Data Measures Results

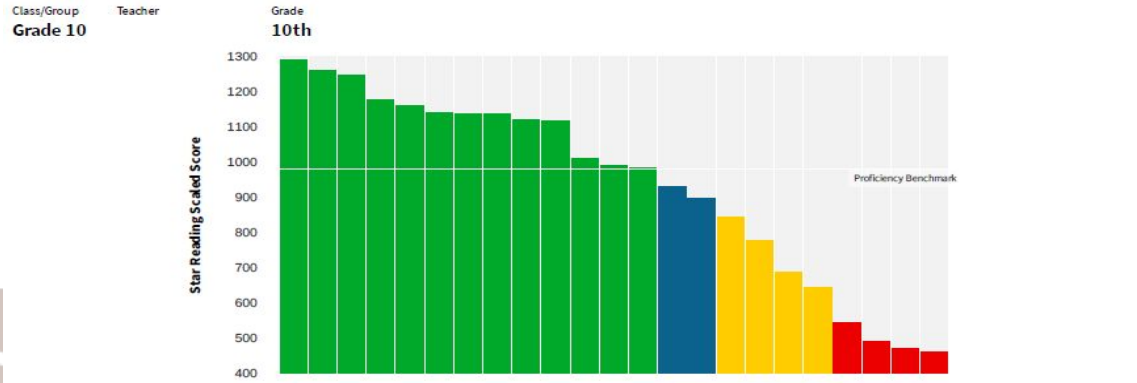
STAR DATA



Local School Data Strategic Planning

School Data Measures Results

STAR DATA



Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
■ At/Above Benchmark	At/Above 981 SS	At/Above 40 PR	13	57%
Category Total			13	57%
Below Benchmark				
■ On Watch	Below 981 SS	At/Below 39 PR	2	9%
■ Intervention	Below 855 SS	At/Below 24 PR	4	17%
■ Urgent Intervention	Below 648 SS	At/Below 9 PR	4	17%
Category Total			10	43%
Students Tested			23	
Students Not Tested			2	
Total Students			25	

Local School Data Strategic Planning

School Data Measures Results

STAR DATA



Local School Data Strategic Planning

Area of Issue, Concern, or Focus	Identified Improvement Target	Specific Strategies	Indicators of Success
EYE results - identified Physical Development - fine and gross motor as area to focus on	<ul style="list-style-type: none"> - Increase the number of students in the appropriate development area 	<ul style="list-style-type: none"> - Work with PE specialists to design activities to focus on these areas - Classroom consult with OT for specific learning goals to strengthen these areas 	<ul style="list-style-type: none"> - Increased number of students in the Appropriate Development area in further testing and observations.
F&P results - percentage of students in Div. 1 “Does Not Meet” category is high	<ul style="list-style-type: none"> - Decrease in Percentage of students in the “Does Not Meet” category below 35% 	<ul style="list-style-type: none"> - continue to put resources into Div. 1 - RTI structures focus on the foundational blocks 	<ul style="list-style-type: none"> - Lower percentage in the “Does Not Meet” category
STAR results - number of students below benchmark - average is 64%	<ul style="list-style-type: none"> - Target - benchmark of 30% or lower 	<ul style="list-style-type: none"> - RTI structures focusing on Literacy Skills; reading comprehension, deconstructing questions, etc. 	<ul style="list-style-type: none"> - Decreased number of students below benchmark - In-class RTI structures in place

Deepening Capacity in Learning Practices

Within the goal areas from the District 3 Year Plan, please identify areas within **Focus Area One** related to ongoing growth in your school..

Area of Focus	Specific Strategies	Indicators of Success
RTI embedded time within increased timetable instructional blocks	1. Scheduled increased LA and Math blocks to support learners and stagger breaks	- Increased results in school and provincial assessments
Tutorial time	1. Embedded timetable support with subject teachers	- Increased results in school and provincial assessments
CRM enhancement	1. Continue to enhance our CRM meetings to plan RTI structures within the new COVID regulations	- In-class supports and interventions put in place; differentiation, CAFE, workshop models, etc.

Building Capacity in Inclusion

Within the goal areas from the District 3 Year Plan, please identify areas within **Focus Area Five** related to ongoing growth in your school.

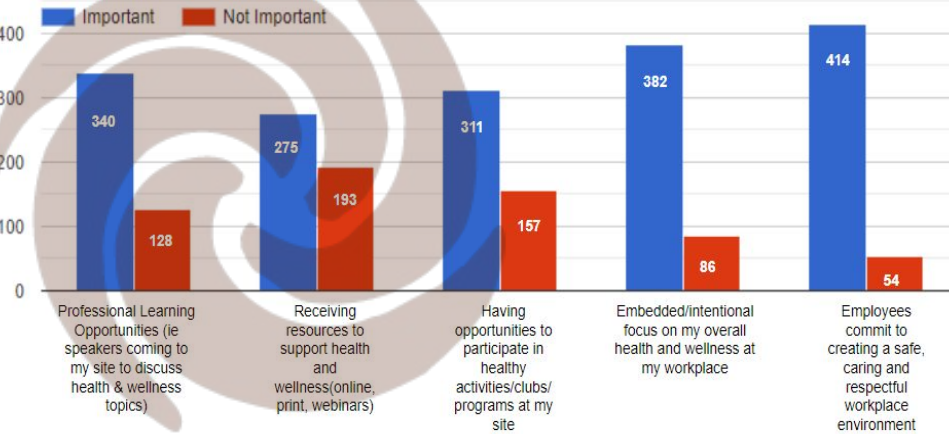
Area of Focus	Specific Strategies	Indicators of Success
Inclusive practices within the new COVID guidelines and protocols	<ol style="list-style-type: none">1. Strategic scheduling to reduce movement between cohorts.2. Classroom structures to support in-class supports	<ul style="list-style-type: none">- Best practice sharing on CRM days- Supports still in place and effective
Dossier data utilization	<ol style="list-style-type: none">1. Utilize the dossier report to help guide practices and structures in the school	<ul style="list-style-type: none">- Data driven changes; timetables, interventions, etc.
Mental Health Focus	<ol style="list-style-type: none">1. Focus on student/staff mental health - mindfulness and growth mindset	<ul style="list-style-type: none">- Student/Staff happiness- Student/Staff success- Balanced mental health- Refer staff to homewood health if they need more support

Health & Wellness Strategic Planning

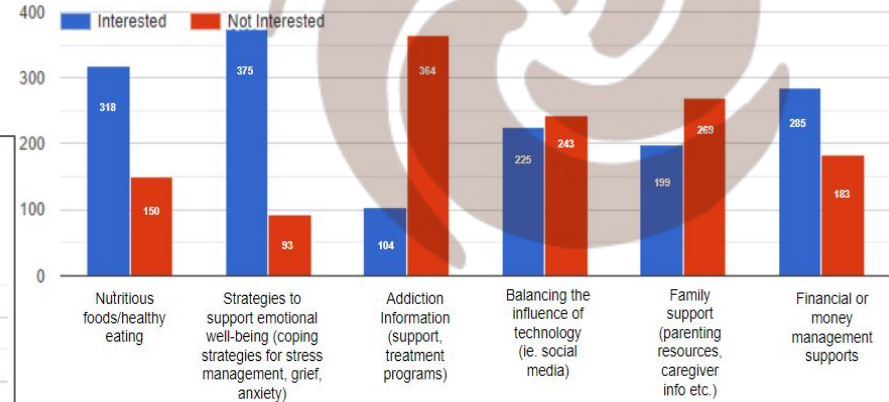
[Re-Entry Support Resources](#)

[Psychological First Aid](#)

Are the following ideas important to you in creating a healthy workplace for you and your colleagues? Please click on the choice that best represents your opinion.



Which of the following topics would you be interested in knowing more about in order to maintain or improve your personal health and wellness?



Health & Wellness Strategic Planning

Area of Focus	Specific Strategies	Indicators of Success
Monthly Staff functions	1. Staff wellness activities will be planned on PD days	1. Activities planned and indicated in PD Plan 2. Staff happiness and support
Student Wellness	1. Student virtual assemblies and theme days	1. Activities planned and implemented 2. Student happiness and achievement

School Professional Development Plan



Bentley School Professional Development Plans
(working documents and updated regularly)

[BN 2020-21 PD Plan](#)

