



Bentley School  
2020-2021 SCHOOL RE-ENTRY PLAN  
*Information for Parents & Guardians*



If you have questions about the school re-entry plan, please contact us at [bentley@wolfcreek.ab.ca](mailto:bentley@wolfcreek.ab.ca)

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# Message from the Superintendent and Board Chair

Parents, families and guardians,

On July 21, 2020 the Government of Alberta announced that students would return to in-person classes in September, at near-normal operations, with health measures in place. Following the provincial government's direction, Wolf Creek Public Schools (WCPS) is implementing the [Guidance for School Re-entry - Scenario 1](#) from Alberta Education and Dr. Hinshaw, the Chief Medical Officer of Health, for September 2020. Wherever possible, having children physically attend school is recommended and our teachers are eager to get back into the classroom and work with students. Parents should be reassured that our schools are meeting Alberta Health Services (AHS) guidelines in providing a safe environment for student learning. Dr. Hinshaw has stated the decision to allow in-school learning with public health measures in place weighs the risks of prolonged school closures on students' educational experience and overall well-being against the risk of COVID-19 outbreaks.

Student and staff safety remain our number one priority. To keep everyone as safe as possible, we have made a number of changes to school routines and practices. This school year will undoubtedly be different but by working together, being flexible and adaptable, and drawing on the trust and partnerships within our school communities, we enter this year with optimism and confidence.

It is possible that we may have to transition between scenarios during the school year. Health officials will work with school authorities to make the decision to transition all students to *partial* In-school Classes learning (Scenario 2) or Distance Education (Scenario 3) based on multiple factors including the number of COVID-19 cases in a zone or a school and the risk of ongoing transmission. Please note that changes may be made to this plan in response to changes directed by Alberta Education. The decision to transition to a different scenario will be made by Alberta Education, not Wolf Creek Public Schools.

In September, teachers will initially focus on the social and emotional needs of students and administering screening tools to identify gaps in student learning. Supporting students to be ready to learn is an important first step in school re-entry. Once teachers have identified gaps in student learning, they can plan their instruction to address these gaps prior to moving forward.

WCPS recognizes that each Wolf Creek family has unique needs and we are aware that not all families are comfortable with their child(ren) returning to in-school classes in September. While we will be offering in-school classes for students in September, an online learning option will be available through a shared responsibility model. Details on this option are included in this document. By providing options we remain committed to providing an educational program for all students that best supports the child through different program delivery choices in WCPS.

Thank you in advance for supporting your child and our school system to take all measures to protect one another. There is nothing more important to us than the safety and well-being of our staff and students.



Jayson Lovell  
*Superintendent of Schools*



Pamela Hansen  
*Board Chair*

Welcome Back !

Welcome back to all of our returning students and a special welcome to those new families and students to Bentley School. I am very excited to have our students back in the building and teachers in front of students in our classrooms. As an educator, I love this time of year, it is a time to inspire and impact the life of each and every child. I know our teachers have been working hard, preparing to have their students back in their classrooms under very unique and unusual circumstances. Our top priority will be the health and safety of our students while they are in our building and we have put together a number of new processes and procedures to support that mandate.

Our other priority is to help your child grow academically, find their creative potential, enhance their technology skills, all while encouraging a love for learning. We are always building a community of learners that will be encouraged to display good character and make proper choices while developing trustworthiness and respectful behavior for all.

Our motto at Bentley School is "Panther Pride!" Our key pillars are; **Partnership, Respect, Integrity, Dedication** that leads to **Excellence** inside and outside of the classroom. We will really need the Bentley School Community to support us with our first key pillar of Partnership, as we work to make sure we create a safe and healthy learning environment for all our students.

We have taken the district re-entry plan and made some additional modifications or procedures that fit our unique needs and educational setting. We would ask you to take some time and read it over and become familiar with it, as there are a number of changes that will impact your child or children. Please pay close attention to the staggered entry dates for each grade, as we are limiting the number of students in the building the first week to teach them about the new protocols and procedures.

We believe strongly that educating your child is built on a foundation of open communication and look forward to working with all the students, staff and parents to meet the needs of every learner. If you have any questions or concerns please do not hesitate to reach out to the school and we will be happy to address them.

We look forward to a fun and exciting year at Bentley School.

Respectfully

Lane Moore

Stephen Lush

Principal

Vice Principal

## In-school Classes

	<i><b>District Plan</b></i>	<i><b>School-Specific Added Guidelines</b></i>
<i>Implementing School Re-Entry Guideline</i>	The <a href="#">Implementing School Re-Entry Guideline</a> document released on August 20, 2020 should be reviewed by all schools as part of their re-entry planning.	
<i>Daily Health Check for Students and Staff</i>	Before leaving home, staff, children/students, visitors, and volunteers who will access the school for work or education, must self-screen for symptoms <b>each day before they leave for school</b> using the <a href="#">Alberta Health Daily Checklist</a> .	This is mandatory for the health and wellness of all students and staff. If this is not completed you may not attend school.

## Transportation

<i>Buses</i>	<ul style="list-style-type: none"> <li>• Children/students should not board the bus if they have symptoms of COVID-19. Parents/guardians are required to conduct the <a href="#">self-screening tool</a> with their student(s) each day prior to boarding the bus.</li> <li>• Non-medical face masks are required for students in grades 4-12.</li> <li>• Non-medical face masks may be considered for students in grades K-3, however they are not routinely recommended.</li> <li>• Bus Drivers will operate their bus wearing a non-medical mask.</li> <li>• As much as practical, children/students start boarding from the back seats to the front of the bus while maintaining 2 metres of physical distancing.</li> <li>• As much as practical, students will be assigned seats and students who live in the same household will be seated together.</li> <li>• As much as practical, students start disembarking from the front seats to the back of the bus while maintaining 2</li> </ul>	<p>The protocols on the bus are for everyone's safety. Students must follow these rules or they may be asked to have their parents drive them in.</p> <p><b>PLEASE NOTE:</b> Parents will need to provide a mask for their child(ren) in Grade 4-12 for the bus ride the first day of school, as they will not receive the provided mask till they get to school. Children K-3 masks are optional and if you choose to have your child wear one you will also need to provide one for them the first day.</p>
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	<p>metres of physical distancing.</p> <ul style="list-style-type: none"> <li>• Drivers will increase the frequency of cleaning and disinfecting of high-touch surfaces, such as door handles, window areas, rails, steering wheel, mobile devices and GPS at the end of each morning and evening run.</li> <li>• A vehicle cleaning log will be kept by each driver.</li> <li>• Hand sanitizer will be available on the bus.</li> <li>• Each school bus will have posters promoting hand hygiene, respiratory etiquette, physical distancing etc., posted in visible locations.</li> <li>• No sharing of personal items (food, toys, water bottles, etc.).</li> <li>• If a child becomes symptomatic during the bus trip, the driver will contact the school to make the appropriate arrangements to pick up the child/student. A child who becomes symptomatic during the bus trip should be provided a mask if they are not already wearing one.</li> <li>• All parents must complete the Riding a Bus Responsibility Card that will be distributed by drivers.</li> </ul>	
<p><i>Arriving at the School</i></p>	<ul style="list-style-type: none"> <li>• Parents and children/students should not be in the pick-up area or enter the bus if they have symptoms of COVID-19.</li> <li>• Each school will develop procedures for student pick-up and drop-off that allow physical distancing of 2 metres between families (as much as possible), support respiratory etiquette and access to hand hygiene.</li> </ul>	<ul style="list-style-type: none"> <li>• Student drop off and pick up will be done along 49th street as long as you are not parked in the bus lanes. You may also park on 53rd avenue in front of the high school.</li> <li>• Parents are to remain in their vehicles and allow their child to go to their assigned entrance and follow socially distanced entrance protocol.</li> <li>• Students in BFPA and K - parents will be able to walk their child to their assigned door and wait with them till staff are able help them enter the building. Please remember to social distance and follow any distance markers.</li> </ul>

## Entry Protocols

<p><i>Stay at Home when Sick</i></p>	<ul style="list-style-type: none"> <li>Stay at home if exhibiting symptoms of COVID-19 that are not related to a pre-existing illness/health condition.</li> </ul>	<p>All staff and students must stay home if they are exhibiting any symptoms related to COVID 19. It is advisable you contact 811 to have a COVID 19 test done and not to return unless it comes back negative and you no longer have these symptoms.</p>
<p><i>Staggered School Year Start Dates</i></p>	<ul style="list-style-type: none"> <li>Students have not been in school since March 13 and we have added a number of new protocols designed to keep students as safe as possible. Staggered entry will include a reduced number of students. Following the schedule below, staff will work with students to explain new processes and procedures that must be followed. This will give students the opportunity to become familiar with new routines that will be in place in the school and classrooms.</li> <li>Every school from Pre-K to 12 will create a staggered entry plan during the week of September 1-4 to ensure a safe and orderly return to school. This will ensure new routines and protocols can be taught and carefully followed by students and staff.             <ul style="list-style-type: none"> <li>Regular classes Grades 1-12, will commence no later than September 8, 2020.                 <ul style="list-style-type: none"> <li>Each school will create this plan and communicate it to their parents/students prior to August 17.</li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Please use your last name to determine which date your family will attend school the week of September 1-4th. This staggered entry will allow us to teach the students the new protocols and procedures for the upcoming school year.</li> <li>If you have a blended family with multiple last names please feel free to choose which date best fits your family. This will allow families to plan accordingly for one day rather than multiple days.             <ul style="list-style-type: none"> <li>Sept 1 - A to D</li> <li>Sept 2 - E to K</li> <li>Sept 3 - L to R</li> <li>Sept 4 - S to Z</li> </ul> </li> </ul>
<p><i>Drop-off and Pick-up Procedures</i></p>	<ul style="list-style-type: none"> <li>Where feasible schools will coordinate staggered drop-off and pick-up times and locations to limit contact between staff, parents/guardians, children and students as much as possible. Please follow the schedule determined by your school for drop-off and pick-up times.</li> <li>Adults bringing students to school will be asked to stay in their vehicle or outside the school, and to maintain a safe physical distance between themselves and others. Those who need to enter the school must book an appointment with the school office. Individuals without an appointment</li> </ul>	<ul style="list-style-type: none"> <li><b>Bright Futures</b> - will enter through the main elementary school doors (entrance E1). Parents can walk their child to the entrance and a staff member will greet your child and help them get to their classroom and ready for school.</li> <li><b>Kindergarten</b> - will enter the north door (Entrance E2 - in the staff parking lot). Parents can walk their child to the entrance and a staff member will greet your child and help them get to their classroom and ready for school.</li> <li><b>Grade 1, 1/2, 2 and Gr. 3RS</b> will enter the school through the south elementary doors (Entrance E7). A staff member</li> </ul>

	<p>will not be able to enter the school.</p> <ul style="list-style-type: none"> <li>• Adults who come to pick up students from school will be asked to stay in their vehicle or outside the school, and to maintain a safe physical distance between themselves and others. School staff will bring students outside to meet the adults who are picking them up.</li> </ul>	<p>will be stationed at the entrance to control the amount of students allowed in the entryway. Students will quickly change shoes if needed and go directly to their assigned classroom.</p> <ul style="list-style-type: none"> <li>• <b>Grade 3M and both Grade 6</b> classes will enter the school in the alcove facing south door (Entrance E8). A staff member will be stationed at the entrance to control the amount of students allowed in the entryway. Students will quickly change shoes if needed and go directly to their assigned classroom.</li> <li>• <b>Both Grade 4 classes and the Grade 5</b> class will enter from the east elementary doors (Entrance E6). A staff member will be stationed at the entrance to control the amount of students allowed in the entryway. Students will quickly change shoes if needed and go directly to their assigned classroom.</li> <li>• <b>Gr. 7 and both Grade 8 classes</b> will enter from the west elementary doors (Entrance E10). A staff member will be stationed at the entrance to control the amount of students allowed in the entryway. Students will quickly change shoes if needed and go directly to their assigned classroom.</li> <li>• <b>High School students (Grade 9-12)</b> will enter the south high school entrance door (Entrance E6). A staff member will be stationed at the entrance to control the amount of students allowed in the entryway and hallway. Students will be expected to make their way directly to class. Students will exit through the high school east facing back door (exit E7)</li> </ul>
<p><i>Open or closed campus school communities</i></p>	<ul style="list-style-type: none"> <li>• Junior high and high schools will work with their school community to decide if students will be allowed to leave campus during lunch breaks. If students are permitted to leave the school building, they must: <ul style="list-style-type: none"> <li>○ exit through their assigned door</li> <li>○ respect physical distancing and all other</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• K - Grade 8 will have a <b>closed campus</b> and will not be able to leave school grounds. <ul style="list-style-type: none"> <li>○ The only exception will be for those students who live in town and go home for lunch.</li> <li>○ Students will be expected to stay in their assigned classrooms during the day with</li> </ul> </li> </ul>

	<p>COVID-19 health protocols when off campus</p> <ul style="list-style-type: none"> <li>○ assess whether they have any symptoms of illness before they re-enter the school—students with newly developed symptoms will not be permitted to return to school</li> <li>○ re-enter the school through their assigned door</li> </ul> <ul style="list-style-type: none"> <li>● Additionally, high schools will need to determine if students may leave campus and return to the school building during a spare period. Schools will also need to identify a space or spaces in the school where students on spares can be accommodated while physical distancing.</li> </ul>	<p>assigned areas for recess/lunch time. Students are expected to respect the physical distancing protocols of 2 meters and wear a mask if they cannot maintain this distance.</p> <ul style="list-style-type: none"> <li>● Grade 9 - 12 will have a <b>modified open campus</b> <ul style="list-style-type: none"> <li>○ Students while in the building are expected to be in their assigned classroom or student common based on occupancy numbers for that room.</li> <li>○ Students in the student common will respect the physical distancing protocols of 2 meters and wear a mask if they cannot maintain this distance.</li> <li>○ Students will only be allowed to leave the building at lunch break and end of day. This means that no student can leave during other times (no leaving during spares).</li> <li>○ Entrance doors will be locked at 8:40am and 1:00pm. Students should stay with members of their school cohort group.</li> <li>○ If a student stays at school they will be required to be in their assigned room.</li> <li>○ Upon return students will assess whether they have any symptoms of illness before they re-enter the school—students with newly developed symptoms will not be permitted to return to school</li> <li>○ Re-entry and exit only through the assigned door, remembering to follow all social distancing protocols and wearing a mask.</li> <li>○ In the case of a student coming late from an appointment, students will use the number posted to contact the office to gain entry into the school.</li> </ul> </li> </ul>
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<p><i>Hand Hygiene and Safe Practices</i></p>	<ul style="list-style-type: none"> <li>• Everyone must perform hand hygiene (hand sanitizer) when <b>entering and exiting the school</b>. Hand sanitizer stations will be available at each school's main entry/exit locations.</li> <li>• Each school will have posters promoting hand hygiene, respiratory etiquette, physical distancing etc., posted in visible locations.</li> </ul>	<ul style="list-style-type: none"> <li>• Hand Sanitizer will be placed at all entrances and exits. You are required to clean your hands properly while entering and exiting the school.</li> <li>• Staff will encourage students to bring their own hand sanitizer on the 1st day of school.</li> <li>• All microwaves have been removed and placed in storage.</li> <li>• Vending machines have been emptied and turned off.</li> <li>• Admin will distribute signs to teachers to post in classrooms in August.</li> <li>• Signs and information will also be posted near every sanitation station.</li> <li>• We will have a Teacher/EA posted at each of the entrances.</li> <li>• Doors will be opened/unlocked at 8:15am.</li> <li>• Teachers will review expectations on the first day of classes and frequently thereafter.</li> </ul>
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### **General Protocols**

<p><i>Physical Distancing</i></p>	<ul style="list-style-type: none"> <li>• Everyone in the school shall maintain 2 metres physical distancing whenever possible.</li> <li>• Where physical distancing is not possible, extra emphasis on cohorting, hand hygiene, respiratory etiquette, and cleaning and disinfecting on a regular basis (before and after activities) will be implemented.</li> <li>• In classroom and school settings where 2 metres of physical distancing is not possible, masks will be mandatory for Grades 4-12 students, and optional for Grades Pre-K - 3 students.</li> <li>• It is important that students and staff stay home if they have any <a href="#">symptoms of COVID-19</a> that are not related to a pre-existing condition.</li> </ul>	
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<p><i>Cohorts</i></p>	<ul style="list-style-type: none"> <li>● Cohorting limits exposure to others and aids in contact tracing if needed.</li> <li>● Each class will be considered a cohort and efforts to maintain physical distancing even within a cohort will minimize the risk for disease transmission.</li> <li>● Every effort will be made to limit the number of cohorts that each student is part of.</li> <li>● When interacting with people outside the cohort, maintain physical distancing of 2 metres.</li> <li>● If two or more people from different cohorts are required to come within 2 metres of one another for the purposes of instruction, practice or undertaking examinations, additional protections must be instituted such as engineering controls (such as plexiglass barriers or partitions), or administrative controls (adapting the activity to minimize or eliminate close contacts)..</li> </ul>	<ul style="list-style-type: none"> <li>● We will be cohorting classes as much as possible but due to Physical Education scheduling and staggered recess breaks we will be cohorting groups of classes. Our cohort groups will be as follows; <ul style="list-style-type: none"> <li>○ Kindergarten</li> <li>○ Gr. 1M, 1/2RW, &amp; 2S</li> <li>○ Gr. 3M &amp; 3RS</li> <li>○ Gr. 4T &amp; 4ES</li> <li>○ Gr. 5H</li> <li>○ Gr. 6G &amp; 6K</li> <li>○ Gr. 7W</li> <li>○ Gr. 8A &amp; 8B</li> <li>○ Gr. 9B</li> <li>○ Gr. 10T</li> <li>○ Gr. 11A &amp; Gr. 12H</li> </ul> </li> <li>● Every attempt will be to adapt and minimize close contacts outside of each class/cohort.</li> </ul>
<p><i>Engineered and Administrative Controls in Schools</i></p>	<ul style="list-style-type: none"> <li>● School offices will be required to create a barrier to maintain physical distancing with office visitors.</li> <li>● All school entry/exit doors will have COVID-19 signs posted to indicate that anyone with symptoms cannot enter the school.</li> <li>● Directional arrows will be posted in each school to support physical distancing.</li> <li>● Schools may designate different entrances and exits for different classes of students.</li> <li>● Schools may post occupancy limits for bathrooms, common areas and meeting rooms to allow physical distancing.</li> <li>● All rugs/soft surfaces that cannot be cleaned and sanitized have been removed from classrooms.</li> <li>● Unnecessary furniture has been removed from classrooms.</li> <li>● The following high touch items will not be used in schools except as needed in Foods classes: refrigerators, microwaves, dishwashers and vending machines.</li> <li>● There will be no use of school cutlery, cups, dishes, etc.</li> </ul>	<ul style="list-style-type: none"> <li>● Students have been assigned entrances and exits for this upcoming school year (see earlier information in the drop off and pickup information)</li> <li>● Staff will monitor the number of students entering the buildings at any one time and monitor social distancing requirements as they line up to enter the buildings.</li> <li>● Floor markers will be posted to guide the flow of traffic and support physical distancing.</li> <li>● Bathrooms, common areas and meeting rooms will have occupancy limits posted.</li> <li>● All tables, furniture, microwaves, etc have been removed from hallways and classrooms.</li> <li>● Staff have made a conscious effort to remove unnecessary shelves, tables, and supplies from their classrooms. Anywhere that was not possible, those items have been covered with the appropriate material to prevent students from touching or coming into contact with them.</li> </ul>

	<p>except as needed in Food Studies classes.</p> <ul style="list-style-type: none"> <li>• All school assemblies or other large gatherings (e.g. concerts or dances) will be virtual.</li> </ul>	
<p><i>Volunteers and Visitors</i></p>	<ul style="list-style-type: none"> <li>• No one should enter the school if she or he is ill. (<a href="#">Complete the self-assessment tool</a>)</li> <li>• In-person visitors and volunteers will not be allowed in Division schools at this time. This includes guest speakers, sports-team coaches and artists in residence. Individuals are encouraged to communicate with the school through email or by phone.</li> <li>• Currently, parent volunteers are not permitted in the school building.</li> <li>• Individuals authorized to enter the school include Canada Post, service providers, delivery and maintenance personnel who support the running of the school, and emergency responders. These people will only enter the school if the <a href="#">COVID-19 Information Screening Questionnaire</a> indicates they are safe and if they have no symptoms. They must also sign the school's COVID-19 visitor log.</li> <li>• Only required visitors can attend the school and must make an appointment prior to be let into the school.</li> <li>• Masks will be required for all school visitors.</li> <li>• A record of all visitors will be kept at each school.</li> <li>• The number of schools that substitute teachers will work in will be limited as much as possible.</li> </ul>	<ul style="list-style-type: none"> <li>• As per district protocols, no outside visitors will be allowed into the schools. All outside doors will be locked.</li> <li>• <b>If you require entry into the school please call 403-748-3770 to make an appointment or to talk to the admin assistant to help you.</b></li> <li>• Any outside visitors allowed into the school will be required to wear a mask and pass the Alberta daily health checklist.</li> <li>• Visitors will follow the sign in/sign out procedures.</li> <li>• No parent volunteers or guests will be able to assist in the building.</li> </ul>
<p><i>Pre-existing Conditions</i></p>	<ul style="list-style-type: none"> <li>•</li> <li>• The guidance that Alberta Education and the Chief Medical Officer of Health have provided us addresses children with known pre-existing conditions. "<i>The student should be tested at least once before returning to school and have a negative COVID-19 test result to confirm that COVID-19 is not the source of their symptoms. These symptoms would be their baseline health status. As long as the cough or</i></li> </ul>	

	<p><i>runny nose is always the same and does not get worse, the student can attend school. Talk to your school about your child's pre-existing medical condition so the school may keep a confidential record of this condition."</i></p> <ul style="list-style-type: none"> <li>● WCPS recommends that a COVID-19 test be done closer to the start of the school year and as the guidelines state, talk to your child's school at that time. Should a student be required to self-isolate or quarantine, our teachers will provide materials for students who are at home if students are healthy enough to do school work.</li> </ul>	
<p><i>Responding to Illness</i></p>	<ul style="list-style-type: none"> <li>● No one should enter the school if he or she has any possible symptoms of COVID-19.</li> <li>● Each school will have two (2) contactless thermometers to assist with managing student and staff health in the event symptoms develop during the school day. If a student or staff member has a fever greater than 38°C, immediate steps will be taken to isolate and assist with transferring to home. <ul style="list-style-type: none"> <li>○ Daily temperature checks will not be conducted unless directed by Alberta Health Services.</li> </ul> </li> <li>● If a child/student develops symptoms while at the school, the child/student will wear a non-medical mask, and be isolated in a separate room. The parent/guardian will be notified to come and pick up the student immediately. If a separate room is not available, the child/student will be kept at least 2 metres away from other children/students. The parent/guardian/student will be asked to access COVID-19 testing by accessing the <a href="#">AHS Online Self-Assessment Tool</a>.</li> <li>● If the child/student requires close contact and care, staff can continue to care for the child/student until the parent is able to pick-up the child/student. The student and staff will wear a mask and close interactions with the student that may result in contact with the student's respiratory secretions will be avoided. If very close contact is required and the child is young the staff member will also use a face</li> </ul>	<ul style="list-style-type: none"> <li>● We would ask parents to please use the checklist each morning with their child or children to monitor their health. If any of them show signs we would ask you please keep them at home to help mitigate any possible spread of their illness.</li> <li>● Any student who shows signs at school will be sent to the sick room A104W located in the elementary office; the high school sick room is located outside the office in room A112S and monitored by a staff member.</li> <li>● Parents will be contacted and will be required to be picked up in a timely manner. Students will be helped to the main entrance of each building where parents will be able to pick up their child.</li> <li>● Mr. Moore, Mr. Lush, Mrs. Lush or Mrs. McDairmid will take the students temperature, monitor the students' condition and contact the parents to pick up the student</li> <li>● All areas in the isolation area will be disinfected after the student has been picked up.</li> <li>● Masks, gloves and face shields will be worn by all staff working with students in the isolation room.</li> </ul>

	<p>shield or eye protection.</p> <ul style="list-style-type: none"> <li>● Staff/students must wash their hands before donning a mask and before and after removing the mask (<a href="#">Guidance on non-medical mask use</a>), and before and after touching any items used by the child/student.</li> <li>● All items the student touched/used while isolated must be cleaned and disinfected as soon as the child/student has been picked up. Items that cannot be cleaned and disinfected (e.g. paper, books, cardboard puzzles) will be removed from the classroom and stored in a sealed container for a minimum of 10 days.</li> <li>● The zone medical officer of health will work with school authorities to quickly: <ul style="list-style-type: none"> <li>○ Identify cases</li> <li>○ Identify close contacts</li> <li>○ Create isolation measures when needed</li> <li>○ Provide follow-up recommendations <ul style="list-style-type: none"> <li>■ <a href="#">Resource Guide for COVID-19 in Schools</a></li> <li>■ <a href="#">COVID-19 Cases in Schools</a> (Appendix B)</li> </ul> </li> </ul> </li> <li>● A COVID-19 case will not automatically lead to school closure. It could be that only the group of students and staff who came in close contact will be required to quarantine for 14 days.</li> <li>● Parents will be notified if a case of COVID-19 is confirmed at school and public health officials will contact those who were in close contact with the person.</li> <li>● WCPS will support students and staff to learn or work at home if they are required to self-isolate.</li> <li>● Any school authority/school connected to a confirmed or probable case of COVID-19 will be contacted by AHS and may be required to close in-person classes to allow the public health investigation to take place. The decision to</li> </ul>	
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	<p>send a cohort/class home or to cancel classes will be made in consultation with the local health authorities.</p> <ul style="list-style-type: none"> <li>● If there is an absence rate of 10% due to illness OR there are an unusual amount of individuals with similar symptoms, school administrators must report to the local public health unit or school nurse as per their usual outbreak notification process, regardless of the COVID-19 test results for each individual. The purpose of this is to continue to monitor for other clusters of illness that may not be COVID-19 related and alert Alberta Health Services to potential outbreaks of other diseases.</li> <li>● Schools should assign a single responsible person to maintain records for contact tracing, including communication with public health representatives. <ul style="list-style-type: none"> <li>○ Contact tracing records may include: <ul style="list-style-type: none"> <li>■ Full class lists, including teachers and other staff present in the classroom</li> <li>■ Daily attendance records for students and staff, (including substitutes and other temporary staff)</li> <li>■ Records of students and staff that become symptomatic during the school day</li> <li>■ Class seating arrangements</li> <li>■ Outlines of other school control measures in place</li> <li>■ Visitor records</li> <li>■ Any additional information requested by AHS Public Health</li> </ul> </li> </ul> </li> </ul>	
<p><i>Masks and Face Shields</i></p>	<ul style="list-style-type: none"> <li>● Masks are mandatory for students in Grades 4-12 in all settings where physical distancing at school and in the classroom cannot be maintained. This includes wearing them in all shared and common areas such as hallways and buses.</li> <li>● Masks are optional for students in Grades Pre-K - 3.</li> </ul>	<ul style="list-style-type: none"> <li>● Types of Masks - Information Based on Alberta Health Guidelines <ul style="list-style-type: none"> <li>○ Type of fabric or cloth <ul style="list-style-type: none"> <li>■ Use multiple layers of tight woven fabric – 4 layers is optimal.</li> </ul> </li> </ul> </li> </ul>

	<p>Non-medical face masks may be considered but are not routinely recommended for younger students in grades K-3. It is recommended that these students instead adhere to the other public health strategies that mitigate the risk of transmission of COVID-19, such as cohorting, hand hygiene and respiratory etiquette to reduce the risk of transmission.</p> <ul style="list-style-type: none"> <li>○ When non-medical face masks are used, hands should be cleaned before and after putting it on and taking it off. Avoid touching the mask once it is on. Masks should be changed after they become wet or soiled.</li> <li>○ After removing a reusable non-medical face mask that will be re-worn prior to washing, it should be placed into a clean, breathable bag or container (allows for evaporation) for storage. Consider using a bag that can be washed. All masks should have two distinct sides, one side that touches the face and one that faces outwards.</li> <li>○ Do not reuse masks that are wet or soiled prior to laundering. A wet or soiled mask that requires laundering should be placed into a sealed bag or container where it is stored until it can be taken home and washed.</li> <li>○ Disposable masks that are damaged or dirty should be discarded into a garbage bin that is lined with a plastic bag.</li> </ul> <ul style="list-style-type: none"> <li>● Non-medical masks are not required while students are seated in the classroom during instruction if following the physical distancing guidance above. If close contact between students, or students and teachers/staff is occurring as a result of classroom activities, non-medical masks should be used for the duration of this activity.</li> <li>● Exemptions to mask requirement for all teachers and staff in all school</li> </ul>	<ul style="list-style-type: none"> <li>■ Use a combination of fabrics such as a high thread count cotton (e.g. 600-thread count pillowcases and cotton sheets) with spunbond polypropylene or polyester.</li> <li>■ If possible, use different fabrics or colours for each side of the mask. This helps you to know which side faces your mouth and which side faces out.</li> <li>■ Choose a fabric or cloth that can withstand frequent cycles through washing and drying machines.</li> <li>■ students cannot wear: <ul style="list-style-type: none"> <li>● balaclavas, bandanas, buffs, or scarves</li> </ul> </li> <li>■ Keep in mind that you should verify that the mask should have multiple layers of fabric, fit securely against your face, allow for clear breathing and have the ability to be laundered.</li> </ul> <ul style="list-style-type: none"> <li>● Distribution of masks supplied will be handed out during the staggered entry date. <ul style="list-style-type: none"> <li>○ Students in K-3 will be provided to them in the classroom.</li> <li>○ Students in 4-12 will be given their mask before entering the school.</li> </ul> </li> <li>● Students in Grade 4-12 will not be allowed to enter the school unless they are wearing a mask.</li> <li>● If a student in Gr. 4-12 takes their mask off when deemed inappropriate then a staff member will remind them of the mask expectations.</li> <li>● If a student does not comply then administration will be notified and the student will be reminded about the mask protocols.</li> <li>● If a student refuses to wear a mask or continually is removing it, the administration will call home and remind</li> </ul>
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	<ul style="list-style-type: none"> <li>● settings and students in grades 4-12 include: <ul style="list-style-type: none"> <li>○ Persons who are unable to place, use or remove a non-medical face mask without assistance;</li> <li>○ Persons unable to wear a non-medical face mask due to a mental or physical concern or limitation;</li> <li>○ Persons consuming food or drink in designated areas;</li> <li>○ Persons engaged in physical exercise;</li> <li>○ Persons providing care or assistance to a person with a disability where a non-medical face mask would hinder that caregiving or assistance;</li> <li>○ Persons engaging in services that require the temporary removal of the non-medical face mask, and</li> <li>○ Spaces where physical barriers have been installed between persons.</li> </ul> </li> <li>● While on the bus: <ul style="list-style-type: none"> <li>○ Non-medical face masks are required for students in grades 4-12.</li> <li>○ Non-medical face masks may be considered for students in grades K-3, however they are not routinely recommended.</li> </ul> </li> <li>● Every student in the Division will be provided with two reusable masks. Parents/guardians may provide additional masks for their child.</li> <li>● If someone forgets their mask, schools will ensure there are supplies available for students and staff.</li> <li>● Non-compliance for mask wearing will be addressed through school code of conduct requirements.</li> <li>● Masks are mandatory for all staff in all settings where physical distancing cannot be maintained.</li> <li>● Face shield use is at the discretion of the individual staff member. Masks are still required for staff who are wearing face shields.</li> </ul>	<p>parents/guardians of the expectation for student protocol as it relates to the use of masks. The only exception will be due to medical conditions with proper documentation.</p> <ul style="list-style-type: none"> <li>● Finally if the two previous steps do not change the student behaviour as it relates to wearing their mask, administration will follow the school code of conduct protocol.</li> <li>● Bought or decorated masks must be school appropriate as per the school dress code. No inappropriate words or graphics.</li> </ul>
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<p><i>Expectations for Shared use of Equipment</i></p>	<ul style="list-style-type: none"> <li>• Absolutely no sharing of personal items will be permitted (pencils, crayons, erasers, toys, water bottles, books, etc.).</li> <li>• When school equipment must be shared (i.e. Chromebooks, CTS shop equipment, P.E. racquets, etc) it must be cleaned and disinfected after each use.</li> <li>• Students and staff are required to perform hand hygiene before and after using shared equipment.</li> </ul>	<ul style="list-style-type: none"> <li>• Each student was supplied a class supply list and all efforts will be to coordinate individual use of supplies.</li> <li>• In the case students have to share supplies, those supplies will be collected and disinfected or quarantined before any further use.</li> <li>• Technology - we would ask students to bring their own devices if possible to use in the classroom. This is mandatory for grade 9-12.</li> <li>• If a grade 1 to 8 student requires a school chromebook, every attempt will be made to assign an individual chromebook to that student so it doesn't have multiple users. After each use, students will be provided a means to clean the device at the end of the class or day.</li> <li>• Physical Education - our physical education teachers have been reviewing their long range plans and planning lessons that limit the number of items that need to be shared. If they have shared items, students will be required to disinfect their hands before and after use, as well all equipment will be either disinfected or removed before used with another class.</li> <li>• Option classes - We have been reviewing our option classes and have removed or modified those options that require shared tools, supplies or material; i.e. foods, woods. Some of these options will be rescheduled to second semester or removed for the year.</li> </ul>
<p><i>Water Bottles and Fountains</i></p>	<ul style="list-style-type: none"> <li>• AHS guidelines state that water fountains can remain open. Mouthpieces of drinking fountains are not a major source of virus transmission and require regular cleaning according to manufacturer recommendations.</li> <li>• Water fountain knobs and push buttons are considered high touch surfaces and must be regularly cleaned and disinfected.</li> <li>• It is recommended that students bring their own water bottle (labelled with their name) and fill water bottles rather than having them drink directly from the mouthpiece of a</li> </ul>	

	fountain.	
<i>Lunch</i>	<ul style="list-style-type: none"> <li>● It is important for students who stay at school for lunch to remember to bring their lunch each day—schools will not be able to accommodate family members who want to drop off lunches. If a student forgets their lunch, families should phone the school to work out a solution.</li> <li>● Students will store lunches with their other personal belongings.</li> <li>● All students must wash their hands before eating, and eat only their own food. Students are not permitted to share food under provincial health guidelines.</li> <li>● At this time, microwaves will not be available to students and vending machines will not be operating to maintain physical distancing.</li> <li>● Elementary students will remain in their cohort to eat lunch. Multiple cohorts will not gather together to eat.</li> <li>● Junior high and high school students who stay on campus will be assigned to an area of the school for lunch.</li> <li>● If the school is using a common lunch area, cohorts of students will eat in staggered shifts and the space will be cleaned and disinfected between each cohort.</li> <li>● Given the limitation on food handling and concerns for safety, school curricular cafeteria programs (Culinary Arts) can continue but food sales or serving of foods is not permitted.</li> <li>● Food delivery services for students will not be permitted in any school.</li> </ul>	<ul style="list-style-type: none"> <li>● All common lunch rooms will be closed and students will be required to eat their lunch in their assigned classroom.</li> <li>● All cleaning protocols listed by the district will be followed.</li> <li>● All lunch programs i.e. hot lunch, subway, hot dogs, milk, etc. have been cancelled till January and reevaluated at that time.</li> <li>● K-8 will be required to stay on campus and will eat lunch in their designated rooms.</li> <li>● Gr. 9-12 will have the opportunity to leave at lunch and are allowed to re-enter the school once. (see open or closed campus for further requirements and regulations).</li> <li>● K-5 students will have staggered recess and lunch breaks to minimize the number of students in hallways, entry/exits and playground structures; <ul style="list-style-type: none"> <li>○ Kindergarten lunch &amp; recess from 11:15 - 12:15 p.m.</li> <li>○ Gr. 1, 1/2, 2 &amp; 5; recess - 9:50-10:15am &amp; lunch 12:15-1:15pm</li> <li>○ Gr. 3's and 4's; recess - 9:30-9:50am and lunch 11:15-12:15pm</li> </ul> </li> <li>● Reminder - There are no microwaves, hot lunch, vending machines, canteen, or breakfast program until further notice.</li> </ul>
<i>Personal Belongings</i>	<ul style="list-style-type: none"> <li>● Locker use is allowed when a school can provide the following: <ul style="list-style-type: none"> <li>○ A plan must be developed by each school to ensure appropriate physical distancing will be maintained at all times throughout the day.</li> <li>○ A plan must be developed by each school to ensure sanitizing of the locker handle, lock, and</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Student lockers will be utilized at the beginning of the day, recess (elementary), lunch and end of the day only.</li> <li>● Students will be required to wash or sanitize their hands before and after use of their lockers.</li> <li>● Staff will monitor the number of students in the hallway in the mornings and reinforce quick use and entry into class.</li> </ul>

	<p>touch surfaces daily.. This task is to be completed by students without reliance on school custodians due to the frequency and time associated with this requirement.</p> <ul style="list-style-type: none"> <li>○ Boot racks can be used providing physical distancing can be maintained.</li> <li>● All students and staff are encouraged to use a backpack for all personal belongings.</li> <li>● Lunches are to be stored with personal belongings (in a backpack). Please consider wide mouth thermos containers for hot food as microwaves are not available.</li> </ul>	<ul style="list-style-type: none"> <li>● Teachers will establish a routine (odd/even, colors, etc) to release students at breaks and end of the day.</li> <li>● Teachers will set up a daily schedule to disinfectant lockers.</li> <li>● Every effort will be made to limit the use of lockers and use it only for storing personal belongings.</li> </ul>
<i>Electronic Devices</i>	<ul style="list-style-type: none"> <li>● Students are encouraged to bring their own educational devices (BYOED).</li> <li>● Student personal devices are to be stored with their personal belongings.</li> <li>● Wolf Creek Public Schools works with a vendor partner to offer a parent purchase program for Chromebooks. More information about this optional program <a href="#">can be found on our website.</a></li> <li>● Schools will develop a protocol for disinfecting high touch surfaces on district owned shared electronic equipment between uses. Schools will also emphasize hand hygiene etiquette (washing or use of hand sanitizer) before and after students use shared district equipment.</li> </ul>	<ul style="list-style-type: none"> <li>● Technology - we would ask students to bring their own devices if possible to use in the classroom.</li> <li>● It will be mandatory for grade 9-12 students to have their own device, as it has been the previous years.</li> <li>● Gr. 6-8 it will be highly recommended for students to bring their own device and we will have limited numbers of devices to lend to those students who do not have their own.</li> <li>● If a grade 1-6 student requires a school chromebook, every attempt will be to assign an individual chromebook to that student so it doesn't have multiple users. After each use though students will be provided a means to clean the device at the end of the class or day.</li> </ul>
<i>Posters</i>	<p>Schools will use the following posters throughout the school to promote important safety practices:</p> <ul style="list-style-type: none"> <li>○ <a href="#">Cover your cough</a></li> <li>○ <a href="#">Do not enter</a></li> <li>○ <a href="#">Healthy distance</a></li> <li>○ <a href="#">Personal items</a></li> <li>○ <a href="#">Stay safe</a></li> <li>○ <a href="#">Wash your hands</a></li> <li>○ <a href="#">Wash and sanitize your hands</a></li> </ul>	<p>All posters will be placed to remind students of the proper protocol during the school day.</p>

## Classes and Programming

<p><i>Classroom Hygiene</i></p>	<ul style="list-style-type: none"> <li>● Everyone entering the classroom must perform hand hygiene.</li> <li>● Proper hand hygiene and respiratory etiquette is required and should be regularly promoted among students and staff.</li> <li>● Students and staff will wipe their own workspace such as desks, chromebooks, etc. before and after using. Younger students may require help from the teacher or educational assistant.</li> </ul>	<ul style="list-style-type: none"> <li>● Routines will be established in classes that will ensure regular wiping down of desks and equipment.</li> <li>● The division protocols will be followed as it relates to hand hygiene and respiratory etiquette.</li> </ul>
<p><i>Class Sizes and Configuration</i></p>	<ul style="list-style-type: none"> <li>● Class sizes will be similar to previous years.</li> <li>● Where 2 metres is not possible between desks, they will be separated by the greatest possible spacing in each classroom.</li> <li>● If 2 metres cannot be arranged between desks/tables, students should be arranged so they are not facing each other (e.g. arranged in rows rather than in small groups of 4 or a semi-circle). This way, if a student coughs or sneezes, they are not likely to cough or sneeze directly on the face of another student.</li> <li>● Masks are mandatory for students in Grades 4-12 in all settings where physical distancing at school and in the classroom cannot be maintained. This includes wearing them in all shared and common areas such as hallways and buses.</li> <li>● Masks are optional for students in Grades Pre-K - 3.</li> <li>● In situations where physical distancing is not possible, extra emphasis on hand hygiene, respiratory etiquette, not participating when sick and cleaning and disinfecting on a regular basis before and after activities will occur.</li> <li>● Teachers will have seating plans for all classes.</li> <li>● Each class will be considered a cohort and interaction between cohorts will be minimized.             <ul style="list-style-type: none"> <li>○ Cohorts encourage individuals who cannot</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Our class configurations were designed at the end of June, every attempt was made to keep class sizes appropriate for the age group as well as take into consideration class dynamics, space and timetable configuration.</li> <li>● In an attempt to limit movement of students during the day and to cohort classes as much as possible a new timetable has been created. With the new timetable new class assignments may be required and will be updated in Power School before Sept. 1.</li> <li>● During the staggered entry students will have an opportunity to understand the new timetable and have a day to experience it in a smaller class setting.</li> <li>● We will be cohorting classes as much as possible but due to Physical Education scheduling we will be cohorting groups of classes. Our cohort groups will be as follows;             <ul style="list-style-type: none"> <li>■ Kindergarten</li> <li>■ Gr. 1M, 1/2RW, &amp; 2S</li> <li>■ Gr. 3M &amp; 3RS</li> <li>■ Gr. 4T &amp; 4ES</li> <li>■ Gr. 5H</li> <li>■ Gr. 6G &amp; 6K</li> <li>■ Gr. 7W</li> </ul> </li> </ul>

	<p>maintain 2 metre physical distancing (i.e. classes) to interact with the same people (their cohort) rather than switching daily contacts or randomly interacting with other people.</p> <ul style="list-style-type: none"> <li>○ Within each cohort (classroom), students will maintain the greatest physical distancing possible to minimize the risk for disease transmission (i.e., spacing between desks, facing the same way).</li> <li>○ If two or more people from different cohorts are required to come within 2 metres of one another for the purposes of instruction, practice or undertaking examinations, additional protections must be instituted such as engineering controls (such as plexiglass barriers or partitions), or administrative controls (adapting the activity to minimize or eliminate close contacts).</li> </ul>	<ul style="list-style-type: none"> <li>■ Gr. 8A &amp; 8B</li> <li>■ Gr. 9B</li> <li>■ Gr. 10T</li> <li>■ Gr. 11A &amp; Gr. 12H</li> </ul> <ul style="list-style-type: none"> <li>● Jr. and Sr. High options have been reviewed and we have removed or modified those options that require shared tools, supplies or material; i.e. foods, woods. Some of these options will be rescheduled to second semester or removed for the year.</li> <li>● Jr./Sr. High Options will be offered to cohort groups only to limit the amount of movement between classes.</li> </ul>
<i>Student Movement</i>	<ul style="list-style-type: none"> <li>● Where possible, teachers will move between classrooms and students will remain at their desks.</li> <li>● Hallway protocols are developed to ensure students remain a safe distance apart while moving throughout the building.</li> <li>● Each school will have posters promoting hand hygiene, respiratory etiquette, physical distancing etc., posted in visible locations. Teachers and staff will reinforce protocols.</li> <li>● Masks are required for all staff and students in grades 4-12 in high traffic areas.</li> </ul>	<ul style="list-style-type: none"> <li>● Teachers will move to a class cohort assigned classroom where possible.</li> <li>● Hallway procedures will be established when movement between classes is required and/or for washroom breaks and entrance/exit of the building.</li> <li>● Masks will be worn by students in Gr. 4-12 when they are in hallways and other high traffic areas.</li> </ul>
<i>Breaks</i>	<ul style="list-style-type: none"> <li>● Snack, lunch, recess, and class change breaks will be staggered in each school to maintain physical distancing among children/students.</li> </ul>	<ul style="list-style-type: none"> <li>● Teachers will monitor entrances, exits, hallways during any movement or designated break to ensure physical distancing.</li> <li>● Classes will follow different break and release times in order to maintain physical distancing. <ul style="list-style-type: none"> <li>○ Eg. Grade 6 finishes five minutes before the</li> </ul> </li> </ul>

		<p>bell, Grade 7 at the bell, and Grade 8 five minutes after the bell.</p> <ul style="list-style-type: none"> <li>● K-5 will have a staggered recess and lunch times. Students will be assigned to specific playground areas.</li> </ul>
<p><i>Food and Nutrition Services</i></p>	<ul style="list-style-type: none"> <li>○ No activities that involve the sharing of food between students or staff should occur.</li> <li>● Sharing food between students would be allowed if there was a designated server serving the food, appropriate hand hygiene, and physical distancing. <ul style="list-style-type: none"> <li>○ For classroom meals and snacks: <ul style="list-style-type: none"> <li>■ No self-serve or family-style meal service. Instead, switch to pre-packaged meals or meals served by designated staff.</li> <li>■ Food provided by the family should be stored with the student's belongings.</li> <li>■ Close the food preparation areas off that could be accessed by students/children, non-designated staff, or essential visitors.</li> <li>■ Ensure that food-handling staff practice meticulous hand hygiene and are excluded from work if they are symptomatic.</li> <li>■ Students/children should practice physical distancing while eating.</li> <li>■ There should be no common food items (e.g., salt and pepper shakers, ketchup).</li> <li>■ Utensils should be used to</li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Students can bring their own snacks to school and eat at the discretion of teachers. No sharing of snacks is permitted.</li> <li>● Students who forget their lunch will need to notify their teacher and arrangements will be made with parents/guardians to have one provided.</li> <li>● Hot Lunch, Breakfast Program, Vending Machines, and Canteen will not be available.</li> </ul>

	<p style="text-align: center;">serve food items (not fingers).</p> <ul style="list-style-type: none"> <li>■ If a school is using a common lunchroom and staggering lunch times, ensure that the area including all surfaces of the tables and chairs (including the underneath edge of the chair seat) are cleaned and disinfected after each use.</li> </ul> <ul style="list-style-type: none"> <li>○ School Cafeteria Curricular Programs</li> <li>○ Given the limitation on food handling and concerns for safety, school curricular cafeteria programs (Culinary Arts) can continue but food sales or serving of foods is not permitted.</li> </ul>	
<p><i>Using Playground Equipment</i></p>	<ul style="list-style-type: none"> <li>● Each school will have posters promoting hand hygiene, respiratory etiquette, physical distancing etc., posted in visible locations.</li> <li>● Playground users should maintain physical distancing at all times.</li> <li>● Ensure there are hand sanitizer stations available to maintain hand hygiene.</li> <li>● Encourage children to avoid sharing toys or sports equipment and limit contact with individuals outside of their cohort.</li> <li>● Increased focus on respiratory etiquette and physical distancing will be taken around playground equipment.</li> </ul>	<ul style="list-style-type: none"> <li>● All students going outside to play on the playground must use hand sanitizer before they go out and after they return from recess.</li> <li>● Playground supervisors will ensure physical distancing as much as possible on the playground.</li> <li>● K-5 students will have staggered recess and lunch breaks to minimize the number of students in hallways, entry/exits and playground structures; <ul style="list-style-type: none"> <li>○ Kindergarten lunch &amp; recess from 11:15 - 12:15 p.m.</li> <li>○ Gr. 1, 1/2, 2 &amp; 5; recess - 9:50-10:15am &amp; lunch 12:15-1:15pm</li> <li>○ Gr. 3's and 4's; recess - 9:30-9:50am and lunch 11:15-12:15pm</li> </ul> </li> <li>● Gr. 6-8 - Lunch 12:00-12:50pm - will have a designated area outside to use, otherwise will be assigned to their designated classroom.</li> <li>● Gr. 9-12 - Lunch 12:00-12:50pm - Will have an opportunity to leave the school grounds otherwise will have a designated area outside to use or required to be in their assigned classroom.</li> </ul>

<p><i>Physical Education</i></p>	<ul style="list-style-type: none"> <li>● When possible physical education will be done outside instead of inside as the risk of transmission is more likely to occur indoors rather than outdoors and will follow the <a href="#">Guidance for Sport, Physical Activity and Recreation</a>.</li> <li>● Teachers will choose activities or sports that support physical distancing (e.g. badminton over wrestling).</li> <li>● Locker rooms and change rooms: <ul style="list-style-type: none"> <li>○ Kindergarten through Grade 6 students will not change for Physical Education classes.</li> <li>○ Schools will develop change room protocols for Grades 7 through 12 students that will reflect time and space availability.</li> <li>○ Locker rooms may be used but should be disinfected between classes/cohorts.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Students in Gr. 7 - 12 will be permitted to use the locker rooms with maximum occupancy requirements.</li> <li>● Locker rooms will be cleaned after each class.</li> <li>● Gym strip must be stored in your regular locker and not in the change rooms.</li> <li>● PE classes will be within the cohort groups.</li> </ul>
<p><i>Option Courses</i></p>	<ul style="list-style-type: none"> <li>● Where AHS recommendations and guidelines can be followed (i.e. cleaning, physical distancing, cohorting, etc.) these courses may continue to be available to students as determined by each school.</li> <li>● Practice, rehearsals, and instruction of dance, music and drama programs may proceed as long as the <a href="#">Guidance for Music, Dance and Theatre</a> is followed.</li> <li>● Music, dance and drama performances are suspended at this time.</li> <li>● In-person singing, cheering or shouting or playing wind instruments should be postponed at this time. Consider alternatives such as: <ul style="list-style-type: none"> <li>○ Recording or live-streaming individual performers in separate locations;</li> <li>○ Including more lessons focused on music appreciation or music theory;</li> <li>○ Choose to play instruments that are lower risk (e.g., percussion or string instruments over wind instruments). Ensure these items are disinfected</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Jr. and Sr. High options have been reviewed and we have removed or modified those options that require shared tools, supplies or material; i.e. foods, woods. Some of these options will be rescheduled to second semester or removed for the year.</li> <li>● Option courses will be provided by cohort groupings only and will be quarterly scheduled; which will allow students to receive four options for the year.</li> </ul>

	<p>after each use.</p> <ul style="list-style-type: none"> <li>Classes that teach food preparation may occur as long as students do not share the food they prepare with other students or staff. Enhanced cleaning protocols will be implemented.</li> </ul>	
<p><i>Work Experience/Work Study/RAP/Life Skills Programming Off-Site</i></p>	<ul style="list-style-type: none"> <li>These programs may resume as long as the risk of infection is mitigated for all participants.</li> <li>If the placement is in a workplace, the child/student is expected to follow health rules set out by the workplace which should comply with the <a href="#">Workplace Guidance for Business Owners</a>.</li> </ul>	<ul style="list-style-type: none"> <li>Work Experience, RAP, Dual Credit and Green Certificate students will work with Mr. Lush to set up their programs.</li> </ul>
<p><i>Library/Learning Commons</i></p>	<ul style="list-style-type: none"> <li>The protocol to access library materials and resources will be as follows, based on provincial recommendations: <ul style="list-style-type: none"> <li>students and staff will not access directly.</li> <li>staff will submit a request for the resources</li> <li>a library staff member wearing a mask and gloves will pull the resources</li> <li>the resources will be disinfected and then delivered to the classroom</li> <li>inside the classroom, resources will be disinfected after each use by a student</li> <li>Store items for 72 hours between use.</li> <li>When staff are assigned to work in the library, all hard surfaces and the overall space will be cleaned and disinfected daily according to COVID-19 cleaning standards.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Teachers and the librarian will work to create a “class library” of books that students will have access to in their home rooms.</li> <li>Students may request specific books to be added to their library. The librarian will pull these books and include them in their bin of books.</li> <li>Books will be signed out to the classroom as opposed to individual students and are expected to remain at school for the time being. This may be revisited at a later date.</li> <li>Bins will be collected on a weekly basis allowing for the appropriate quarantine time and new books will be available each week.</li> <li>In the high school the library and learning common will be used throughout the day as a place for students with spares to do school work. Physical distancing and all hygiene protocols will be used in the library and learning commons space. No browsing of books will be available.</li> </ul>
<p><i>Extracurricular Activities, Student</i></p>	<ul style="list-style-type: none"> <li>Extracurricular activities, including athletic events/leagues, field trips requiring busing, and all overnight student</li> </ul>	<ul style="list-style-type: none"> <li>Student Leadership for Jr/Sr high will continue. Meetings will occur in a physically distanced space with</li> </ul>

<p><i>Clubs, Field Trips (Local, Provincial, International)</i></p>	<p>excursions are postponed. This will be reviewed by September 30, 2020.</p> <ul style="list-style-type: none"> <li>• Where a student club can meet while maintaining physical distancing they can continue as long as they wipe down touched surfaces. Clubs that cannot maintain physical distancing are cancelled until further notice.</li> <li>• Once Canada lifts travel restrictions and non-essential international travel resumes, international travel programs and international education programs will be reviewed.</li> </ul>	<p>proper hygiene and masks. Activities will continue but will be focused on cohort groups, virtual activities etc. Eg. Each class will plan their own Halloween activities and leadership can plan virtual assemblies.</p> <ul style="list-style-type: none"> <li>• <b>Based on administrator feedback from the survey and ASAA information, and consideration around the magnitude and complexity of school re-entry, the decision has been made to <u>not allow any school athletic programs, across WCPS, to operate at this time.</u> This represents a two month change in the original timeframe. We believe this will ensure a district-wide approach while allowing us to review this towards the end of September.</b></li> <li>• School Clubs (Robotics/SchoolReach) will not be offered until further notice.</li> </ul>
<p><i>Community Use and Joint Use Agreements in Schools</i></p>	<ul style="list-style-type: none"> <li>• All community use of indoor school space is currently suspended—this is required to support the proper cleaning and disinfecting of the school facility and to limit access to the school by individuals who are not regular members of the school community.</li> <li>• All indoor joint use of schools for community members is currently suspended. School fields, tennis courts and ball diamonds will remain available for community use through the joint use agreement in the evenings and on weekends. The Division will work with joint use partners on an ongoing basis to work toward safely reopening school spaces for community use.</li> </ul>	<ul style="list-style-type: none"> <li>• All community use of indoor school space is currently suspended—this is required to support the proper cleaning and disinfecting of the school facility and to limit access to the school by individuals who are not regular members of the school community.</li> </ul>
<p><i>Student teachers</i></p>	<ul style="list-style-type: none"> <li>• The Division will continue to support the placement of student teachers.</li> <li>• Student teachers will be expected to follow all safety and health protocols in place for Division staff and students, including the daily <a href="#">COVID-19 Information Screening Questionnaire</a>. They will not be permitted to attend the</li> </ul>	

	school if they have symptoms of illness.	
<i>Graduations</i>	<ul style="list-style-type: none"> <li>At this time, any rescheduled traditional Grad 2020 events, or previously scheduled fall traditional Grad events, are to be virtual events or “drive in” events with proper protocols for distancing and safety of participants as per <a href="#">Alberta Health restrictions for gatherings</a>.</li> <li>The Division has not made a decision about traditional grad ceremonies for the class of 2021 as this will be determined at a later date.</li> </ul>	<ul style="list-style-type: none"> <li>Will be determined after a virtual grad meeting with students and parents. <ul style="list-style-type: none"> <li>Option 1 - Drive in</li> <li>Option 2 - Virtual</li> </ul> </li> </ul>
<i>School Council Meetings</i>	<ul style="list-style-type: none"> <li>School council meetings for the 2020–2021 school year may go ahead.</li> <li>These meetings must follow Alberta Health restrictions for social gatherings as well as the safety protocols and expectations outlined in both the provincial School Re-entry Plan and this school re-entry plan.</li> <li>Schools will support their school council members to determine if they will hold in-person meetings or online virtual meetings.</li> <li>Any in-person meeting must adhere to COVID-19 health and safety protocols.</li> </ul>	<ul style="list-style-type: none"> <li>Parent council meetings - TBD</li> <li>Parents will be notified of the next meeting and format in early September, 2020.</li> </ul>
<b><i>Cleaning Protocols</i></b>		
<i>Hand Hygiene</i>	<ul style="list-style-type: none"> <li>In addition to hand washing with soap, WCPS will provide appropriate amounts of recommended <a href="#">hand sanitizer</a> in schools and on buses, and hand sanitizing dispensers will be available at each school entry/exit way.</li> <li>While washing with soap and water for 20 seconds is the preferred method for cleaning hands, hand sanitizer can be used when this is not practical.</li> <li>Proper hand hygiene and respiratory etiquette is required and should be regularly promoted among students and staff.</li> </ul>	<ul style="list-style-type: none"> <li>New hand sanitizer stations will be distributed throughout the school and stations will be set up at all entrances and exits.</li> <li>All division protocols will be followed as suggested.</li> </ul>

	<ul style="list-style-type: none"> <li>● <b>Required</b> hand hygiene protocols: <ul style="list-style-type: none"> <li>○ Before leaving home, on arrival at school, and before leaving school.</li> <li>○ After using the toilet.</li> <li>○ Before and/or after any transitions within the school setting (e.g. to another classroom, indoor-outdoor transitions, etc.).</li> <li>○ After sneezing or coughing.</li> <li>○ Before and after breaks and sporting activities.</li> <li>○ Before and after eating any food, including snacks.</li> <li>○ Before touching face (nose, eyes or mouth).</li> <li>○ Whenever hands are visibly dirty.</li> </ul> </li> </ul>	
<i>High Touch Areas</i>	<ul style="list-style-type: none"> <li>● There will be increased frequency of cleaning and disinfecting of high-touch areas in schools.</li> <li>● Where required, extra custodial time has been added to accommodate this work.</li> <li>● <a href="#">High Touch Areas</a></li> </ul>	<ul style="list-style-type: none"> <li>● The custodian will sanitize high touch areas throughout the school day. Door handles, water fountains, bathrooms, and other high touch areas will be the focus.</li> <li>● Custodial times in the school have been readjusted to accommodate for regular cleaning during the day and after school.</li> </ul>
<i>Bus Cleaning</i>	<ul style="list-style-type: none"> <li>● Drivers will increase the frequency of cleaning and disinfecting of high-touch surfaces, such as door handles, window areas, rails, steering wheel, mobile devices and GPS at the end of each morning and evening run and vehicle cleaning logs will be kept.</li> </ul>	
<i>Cleaning Workspaces</i>	<ul style="list-style-type: none"> <li>● Materials for staff and students to clean/sanitize their own workspace (desks, shared devices, etc.) will be available in the classroom.</li> <li>● Students and staff will wipe their own workspace before and after using. If students remain at the same desk all day, this would be done at the beginning and end of the day.</li> </ul>	<ul style="list-style-type: none"> <li>● Students and staff will wipe down their work space after each class, especially in the case of another class using the space.</li> <li>● Each class and office will have a spray bottle and washable microfibre wipes available with sanitizing solutions.</li> </ul>

## Mental Health/Psychosocial Supports for Students and Staff

<p><i>Providing Mental Health Support</i></p>	<ul style="list-style-type: none"> <li>• Staff have access to professional learning on supporting the mental health of students.</li> <li>• Information on accessing mental health resources for students, families and staff is posted on the Wolf Creek Inclusive Learning Services Resources for Parents webpage and through the <a href="#">Social/Emotional Supports document</a>.</li> </ul>	<ul style="list-style-type: none"> <li>• Amber Harris is our school Social Worker and will continue to be at our school weekly to support students.</li> </ul>
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## Options for Parent-directed/taught At-Home Learning (WCPS Virtual Learning Program)

<p><i>What is the Wolf Creek Virtual Learning Program?</i></p>	<p>The Wolf Creek Virtual Learning Program provides opportunities for parents to have access to digital resources, with occasional support from a Lead Teacher, for their children to temporarily bridge at-home learning experiences due to specific COVID-19 concerns related to attending school. Parents will be responsible to lead this work each day with students who participate in this program. Lead Teachers will provide supportive online resources designed to assist parents in leading learning environments within their home while maintaining a connection to their regular assigned school. This bridge will ensure a stronger transition back to the school and classroom when the student is able to do so. This program will operate under Alberta Education’s Shared Responsibility Program as outlined at <a href="#">this link</a>.</p> <p>Unlike emergency at-home learning that took place in the Spring of 2020, the Wolf Creek Virtual Learning Program requires students to participate for a greater number of hours at home to meet the full outcomes of the Alberta Programs of Study. It is important to note that the Wolf Creek Virtual Learning Program will not offer the same direct teacher support, learning opportunities or regular classroom support as in-person learning. However, the program will provide a bridging support in cases where a future return to school is planned for later in the 2020-2021 school year.</p> <p>More information on accessing this program can be obtained by contacting your school principal to determine if this opportunity families who find it necessary to have students learn at home due to specific COVID-19 concerns.</p> <p>The <a href="#">Wolf Creek Virtual Learning Program FAQ</a> will assist with some initial questions. After August 25, school administrators will be available to respond to inquiries by specific parents.</p>
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*Time Expectations and Focus Areas within the Wolf Creek Virtual Learning Program for Families*

Wolf Creek Public Schools is committed to offering quality learning experiences at each grade level that lead to high school completion. This program still requires students to meet all the outcomes in the Alberta Program of Studies while learning at home. There will be specific focus areas at the various grade levels to ensure students are moving forward in their learning journey during the 2020-2021 school year.

**Kindergarten**

- A focus on early development skills to develop strong foundational skills for students prior to entering Grade One. Activities will be designed to help children explore, create and play with learning as a foundation within those activities.
- Weekly and Daily Times: **8 to 10 hours** throughout the course of each week.
- Breaks, Lunch and regular, daily physical activity is also necessary to integrate into this time allotment.

**Grade 1 to Grade 3**

- A focus on literacy and numeracy to develop strong foundational skills in letter recognition, reading and writing skills as students progress through Division One.
- Weekly and Daily Times: **12 to 14 hours per week** and/or 3 hours per day.
- Breaks, Lunch and regular, daily physical activity is also suggested to take place beyond this amount of time.
- Optional activities such as Art and virtual field trips will also be provided beyond this amount of time.

**Grade 4 to Grade 6**

- A continued focus on literacy and numeracy at high levels of understanding, comprehension and complexity to prepare students for older grade level expectations in core areas such as Math, Language Arts, Social Studies and Science.
- Weekly and Daily Times: **16 to 20 hours per week** and 4 hours per day.
- Breaks, Lunch and regular, daily physical activity is also suggested to take place beyond this amount of time.
- Optional activities such as Art and virtual field trips will also be provided beyond this amount of time.

**Grade 7 to Grade 9**

- A focus on core academic programs in Math, Language Arts, Social Studies and Science in order to prepare students for entry to future high school programs through a solid foundation is key. There will be no complimentary (options) courses provided.
- Weekly and Daily Times: **20 to 25 hours per week** and 5 hours per day.
- Additional time may be required to complete work in core subjects that require more research, writing or practice/remediation.
- Breaks, Lunch and regular, daily physical activity is also suggested to take place beyond this amount of time.
- Optional activities such as Art and virtual field trips will also be provided beyond this amount of time.

**Grade 10 to Grade 12**

	<ul style="list-style-type: none"> <li>● An academic program that mirrors course content the student would be enrolled in at the high school level to assist with acquiring the course learning experience and prerequisite skills to continue into high school courses at the academic level of the student. Complementary (CTS) Courses will be limited with a stronger focus on core courses. Upon re-entry into the regular high school program some courses may continue to be completed online while other courses may switch to direct classroom instruction.</li> <li>● Weekly and Daily Times: <b>Up to 30 hours per week</b> and typically over 5 hours per day depending on the nature of the course load.</li> <li>● Additional time may be required to complete work in core subjects that require more research, writing or practice/remediation.</li> <li>● Breaks, Lunch and regular, daily physical activity is also suggested to take place beyond this amount of time.</li> </ul>
<p><i>What is Homeschooling and how is it different?</i></p>	<ul style="list-style-type: none"> <li>● Homeschool Programs require the parent to be completely in charge of the student learning plan having the primary responsibility for planning, managing, providing, evaluating and supervising their child’s course of study while developing a home education plan to meet the learning outcomes. This plan must adhere to the provincial <a href="#">Home Education Regulation</a>. Details are available in the <a href="#">Home Education Handbook</a>.</li> <li>● Wolf Creek does not currently maintain a homeschooling program within the Division but utilizes a connected school approach for parents to work with local schools.</li> <li>● Parents that wish to access a home school program are referred to agencies outside of Wolf Creek that operate these programs. These can be found through consultation with the <a href="#">Alberta Home Education Association</a>.</li> </ul>
<p><i>Parent Responsibilities in Home School Programs with Outside Agencies</i></p>	<ul style="list-style-type: none"> <li>● Parents have four key responsibilities: <ul style="list-style-type: none"> <li>○ Submit a home education plan (HEP) that meets the Home Education Regulation requirements.</li> <li>○ Submit a mid and a year end written summary of the child’s progress toward the learning outcomes identified in the HEP.</li> <li>○ Provide dated samples of the child’s learning in all of the subject areas identified in the HEP (minimum of 4 core subjects).</li> <li>○ Attend student progress review meetings with the child twice yearly with the Home-based Coordinator.</li> </ul> </li> </ul>

## Plan Updates

All Wolf Creek schools have been given guidelines to prepare for Scenario 1, and will make adjustments based on their unique school community and physical layout of each school.

**Please note that this plan may be updated in response to changes directed by Alberta Education.** Any changes in the school re-entry scenario will be

determined by Alberta Health and Alberta Education with information on local school-based and zone information. We will remain in communication with the Alberta government and will continue to follow its advice.

## Resources

*Government of Alberta Guidance for School Re-entry - Scenario 1*

[COVID-19 information: Guidance for School Re-entry - Scenario 1](#)

### *References*

[Alberta K to 12 School Re-entry Website](#)

[Alberta Health Daily Checklist](#)

[Screening Questionnaire](#)

[Guidance for Sport, Physical Activity and Recreation](#)

[Guidance for Playgrounds \(updated June 18, 2020\)](#)

[Elementary - Returning to School Safely Video](#)

[Junior and High School - Returning to School Safely Video](#)

# Appendix - A

## ***What is COVID-19?***

COVID-19 is an illness caused by a coronavirus. It is a new disease that has not been previously identified in humans. [Coronaviruses](#) are a large family of viruses. Some cause illness in people and others cause illness in animals. Human coronaviruses are common and are typically associated with mild illnesses, similar to the common cold. COVID-19 is a new disease caused by the coronavirus (SARS-CoV-2) and was declared a global pandemic in March 2020. Coronaviruses are most commonly spread from an infected person through:

- respiratory droplets when you cough or sneeze.
- close personal contact, such as touching or shaking hands.
- touching something with the virus on it, then touching your eyes, nose or mouth before washing your hands.

These viruses are not known to spread through ventilation systems or through water.

## ***Symptoms***

COVID-19 symptoms can be mild and are similar to influenza and other respiratory illnesses. According to information from the [Government of Alberta](#), most healthy people who are infected with the new, or novel, coronavirus will have a mild illness like a cold or flu. They may have a fever, cough, sore muscles or a sore throat. Some people may feel short of breath. Most people (about 80%) recover from this disease without needing special treatment. People who are much older or who already have health problems are more likely to get sicker with the novel coronavirus and may need to be hospitalized.

Alberta Health identifies the following [symptoms for COVID-19](#):

- Common symptoms: cough, fever (over 38°C), shortness of breath, runny nose or sore throat.
- Other symptoms can include: stuffy nose, painful swallowing, headache, chills, muscle or joint aches, feeling unwell in general, new fatigue or severe exhaustion, gastrointestinal symptoms (nausea, vomiting, diarrhea or unexplained loss of appetite), loss of sense of smell or taste, conjunctivitis (pink eye).
- Symptoms of serious illness: difficulty breathing or pneumonia.

If you have any of these symptoms, stay home and self-isolate to avoid spreading it to others. Alberta Health recommends calling Health Link at 811 for more information.

Evidence indicates that the virus can be transmitted to others from someone who is infected but not showing symptoms. This includes people who have not yet developed symptoms (pre-symptomatic) and those who will never develop symptoms (asymptomatic).

While experts know that these kinds of transmissions are happening among those in close contact or in close physical settings, it is not known to what extent. This means it is extremely important to follow the proven preventative measures.

## ***Prevention***

Novel coronavirus spreads the same way as other viruses that cause colds and cases of flu. When people cough or sneeze, tiny drops of liquid go into the air. If the person has the coronavirus, the virus can be in those droplets and make others sick. One way a person can get sick is by breathing in tiny drops that have the virus in them, that can happen while talking with or being close to someone who is sick. Another way is by someone touching something that tiny drops have landed on and then touching their mouth, nose or eyes. Sharing dishes and forks and spoons, water bottles and drink containers could also spread the virus from someone who is sick to someone who is not.

You can help prevent the spread of COVID-19. Prevention starts with awareness. The following practices will help reduce the spread of COVID-19:

- Practice physical distancing
- Self-isolate when you're feeling sick
- Wash your hands frequently
- Cover coughs and sneezes
- Avoid touching your face

## ***Good Hygiene***

Wash your hands really well and often with soap and water for at least 20 seconds. Soap and water are always the best. But, if soap and water are not available, you can use hand sanitizer. If your hands are dirty, or you have touched a surface that others have touched, wash your hands. Don't touch your eyes, nose or mouth until your hands are washed. Cough or sneeze into your elbow or a tissue, then wash your hands. Washing your hands, not touching your face, and staying home when you are sick are the best ways to help you and your family and friends stay healthy.

## ***Parent/Student Support: Guide and Videos***

Parents and students can use the following resources to prepare for the new school year.

The [2020/21 Parent Guide](#) contains steps parents and students should follow to reduce the risk of COVID-19 in schools.

## ***Videos - Returning to school safely***



[https://www.youtube.com/watch?time\\_continue=2&v=GLaj98wmgRc&feature=emb\\_logo](https://www.youtube.com/watch?time_continue=2&v=GLaj98wmgRc&feature=emb_logo)

[https://www.youtube.com/watch?time\\_continue=2&v=CwYmS-P3Nn0&feature=emb\\_logo](https://www.youtube.com/watch?time_continue=2&v=CwYmS-P3Nn0&feature=emb_logo)

If there is anything you might be confused or worried about, don't be afraid to ask someone you trust. More information can be found online at [alberta.ca/COVID19](http://alberta.ca/COVID19).

### ***Quarantine and Isolation***

Alberta Chief Medical Officer of Health (CMOH) Order 05-2020 has several legal requirements for quarantine and isolation (please see the table below).

<b><i>Quarantine</i></b>	<b><i>Isolation</i></b>
Required when people are not sick, but have been exposed to someone who has COVID-19.	Required when people are sick, to keep them from infecting others.
The quarantine period for COVID-19 is 14 days. This is because it can take up to 14 days for an individual to develop symptoms.	The isolation period for people who have symptoms (but not diagnosed with COVID-19) is 10 days or until symptoms resolve, whichever is longer.

# Appendix - B

## COVID-19 Cases in School

The following guide summarizes the practices, procedures, roles and expectations in the event of cases of COVID-19 in a school. The complete guide can be viewed in the Alberta Government's [COVID-19 IN SCHOOL \(K-12\) Setting: A resource guide for schools before, during, and after a COVID-19 outbreak.](#)

### Standard Practice: If there are **NO CASES** in a school

Schools continue health and safety measures including class cohorting, physical distancing, mask wearing for students in grades 4-12, and daily health checks at home of students and staff.

### Symptomatic Individual(s): **NO CONFIRMED CASES**, but one or more people with symptoms

Symptomatic students will be isolated from others, and parents called to pick up the symptomatic student. If staff are symptomatic, they would immediately leave to isolate at home. **Symptomatic students or staff should complete the [AHS Online COVID-19 Self-Assessment Tool](#) to see if a test is required.** Isolation of 10 days is required or when symptoms resolve, whichever is longer.

### Alert: If there is **ONE (1) confirmed case** in a school (with or without symptoms)

The school will be put on Alert Status by Alberta Health Services. Schools will be in contact with the Division office to notify of a confirmed case. Record keeping will be shared with AHS to ensure contact tracing. **If required, an Alert message will be shared to inform school parents/guardians of one case in the school and actions being taken, while protecting the identity and privacy of the individual.** Continued learning will be supported for students in self-isolation. The individual with the confirmed case of COVID-19 will self-isolate according to Alberta Health Isolation Guidelines.

### Outbreak: If there are **TWO (2) OR MORE confirmed cases** in your school setting (staff/child) within a 14 day period (one incubation period) OR two or more confirmed cases (staff/child) that are epidemiologically linked

Schools and the school district are to work collaboratively with AHS Public Health under the authority of the Zone Medical Officer of Health/designate in order to manage their outbreak status and adhere to any recommendations or orders provided by the Medical Officer of Health/designate. This includes: contact tracing, communication to parents/guardians informing of a school outbreak and actions being taken, while protecting individual information and privacy. Individuals with the confirmed case of COVID-19 will self-isolate according to Alberta Health Isolation Guidelines. Schools will be in contact with the Division office to notify of confirmed case(s). **Decisions on the need for alternate instructional delivery plans or school closures will be made by the Government in conjunction with local officials.**

### Public Reporting: If there are **FIVE (5) OR MORE confirmed cases** in the outbreak at your school setting, the outbreak at your school will be publicly reported on the Alberta Health outbreak website

Schools, school districts and AHS will continue with all roles and responsibilities under Outbreak. Public health measures for outbreak management are at the discretion of the Zone MOH; **decisions on the need for alternate instructional delivery plans or school closures will be made by the Government in conjunction with local officials.** The Zone MOH may make recommendations or provide orders to effectively control the outbreak. These recommendations will be based on the number of active COVID-19 cases in the school and the risk of ongoing transmission, as determined by the public health investigation. Schools will be in contact with the Division office to notify of confirmed case(s). AHS can answer applicable questions from parents/guardians, the school or other partners involved in the outbreak. Public or media questions should be redirected to Alberta Health at this time.